

Enrich the Slow Learners in English

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I M.A. English Students
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Abstract

English is the omnipresent language in our country and it is also called an International communication language. The Average IQ level for slow bloomers is 70; they have lot of problems not only in language but also in sports, technology, etc. The students are asked to be with the peer tutors through games. We can develop their learning capacities. LSRW can be developed among the slow learners to improve their learning capacities. This paper deals with methods and tools that could enrich the slow learners' skills in learning English.

Keywords: learning English, Slow Bloomers, peer Tutor, learning capacities.

Introduction

Language is a big obstacle for slow learners since they find it difficult to understand the new concepts. They are called intellectual disability learners, because they lack in skills such as listening, speaking, reading and writing. They need special attention to develop their study skills. These students are not preferred in schools. They are ineligible when compared with some other peer group students. Daily reading can improve their learning skills. But many teachers won't give preference to slow learners; they simply avoid them. So, we as teachers should help them develop their learning capacities.

Objective of the Study

The principal aim of the study is to deal with slow bloomer learners who have "slow rate of maturation" in education, especially in English.

Hypotheses

The following are the hypotheses of the present study:

1. Slow bloomers lacking in knowledge are reluctant to use English.
2. Slow bloomers don't have adequate social adjustment.

Research Questions

1. Who are slow bloomers?
2. Why are they called as slow bloomers?
3. What are the difficulties faced by the slow bloomers?
4. Why many schools reject or do not prefer slow bloomers?
5. What kind of education do they need?

Discussion

The term *slow bloomers* refers to the under-privileged, the very poor, mostly rural learners. They don't have enough facilities to learn English. Because they are like the diagnostic category students, below 70% IQ, considered as Mentally retarded children. Slow bloomers also have that problem. Their reasoning capacities, skills are typically delayed, and that makes new concepts difficult to learn. Another psychological fact is that they underestimate themselves in learning English. Even gifted students are frightened by English.

Slow bloomers have lack of attention in studies, have poor memory to retrieve their learning. They are from hostile background. Yet they do so well in all subjects except English. They have a fear of English language as a menace. Their poverty is another reason for their ill-preparedness in education. Their parents are illiterates. Parents may assume that they cannot afford school education for their children. They may also assume that getting a job is very difficult after completing their education. The students' education depends largely on their parents' knowledge. Whenever students return from the school, their parents must ask their children, what are the things they learned in their school. Slow bloomers mostly come from rural areas because they don't have proper training.

Slow bloomers struggle to speak in English. They have inferiority complex in front of other students. They have stage fear, and lack in listening because their minds are slow. They seem to have no interest in studies nor in any external activity. They are mentally disturbed. They have much desire to study but their memory power does not co-operate with them. Their appearance also reflects that they are slow learners. They look as gloomy as their mind. Their teachers and the parents neglect them as slow learners. In school, slow learners are isolated by their friends; other students dominate them.

The slow learners from upper class family will get chances to overcome their mental backwardness. But the slow learners from low class families do not get any chance to overcome their mental backwardness. Technology makes them lack in learning skills. Some slow learners never care about anything. They only want amusement in their life. Many slow learners come from slum areas.

Need for English Language

English language is needed to survive all over the world, even in our own country. Slow learner lacks in his capacity for reasoning skill. When compared to bright students they have

much fear to communicate in English. They underestimate themselves. Nowadays education is like “Trade” and “Politics”, School managements want to attract rich parents. All the parents wish their children join schools with good atmosphere under the CBSE system. Nowadays people only want their children study in private schools. School managements want students who can afford higher fees. In schools they pay attention to the talented children, not slow bloomers. Teachers fail to pay attention to slow learners because they have to spend much more time to teach these students, and the teachers don’t have any patience to teach such students lacking memory power. The schools only concentrate on the student rank and activities. They won’t prefer to teach slow learners. The schools are frightened by slow learners, because it is a risky job for every teacher. Some slow learners are very shrewd, so the schools refuse to admit them because they would damage the school name. They won’t give admission for Tamil medium students, because they lack knowledge of grammar, vocabulary, blending words, and especially reading skill. And CBSE portions are very difficult to follow by all the students. So, syllabi turn normal students as mentally disturbed ones. In government schools every Thursday teachers provide remedial classes for slow learners. The government schools are not supposed to neglect any students; they are to give special attention to the slow learners.

The teacher should give some encouraging words to the slow learner. The teacher should arrange special classes for them to learn English. Through games they should teach some vowels and consonant sounds. through songs they can develop their listening skill. Should teachers give more exercise like question tags? And give practice to speak English in the form of dialogue writing. The teacher should introduce English step by step to the student. The learner should feel easy to learn.

Summation

Encourage the child to explore areas of interest to him(or) her. So slow learners must be treated well by the society, parents and especially in schools. Many of the slow bloomers have capacity but they are dumped by the society and thus tend to lose their ability. The teacher should provide activity should be useful to them, it should enhance their skills rather than just whiling away the time. If we follow these ideas the slow learners will slowly develop their learning skills and their abilities for extra activities.

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