

Problems in Learning English from the Learners' Perspective

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Abstract

The English language is one of the most popular languages to learn. Perhaps the most widely-spoken language around the world is English. Listening comprehension and spelling in English are more difficult and more important for the learners of English. Listening is the skill generally more frequently used than reading and writing skills. Students may face various difficulties and problems in learning English. They make a variety of mistakes in English pronunciation, grammar, orthography and vocabulary usage.

Keywords: Learning English, Vocabulary, Difficulties, Pronunciation, Channel, Prospective.

Introduction

The ability to communicate effectively in English is essential for today's world. Language is a very important means of communication. It sharpens people's thoughts and guides and controls their entire activity. However, it may be very difficult for some immigrants to learn and use English and they may show very little progress over time. There are so many factors which affect the process of learning a second language which include, among others, attitude, self-confidence, motivation, classroom conditions, environment, family background, etc.

Objective of the Study

The principal aim of the study is to deal with variety of possible reasons for the difficulties.

Hypotheses

The following are the hypotheses of the present study: i) To provide guidance for future among students. ii) To present the ways to improve the declining conditions of learning English as a second language.

Research Questions

This study aims at answering these questions.

- 1) What are the obstacles in learning English as a second language faced by the intermediate level learners?
- 2) How these obstacles can be removed among the learners of English as a second language?

3) How the recommendations of this study can be implemented by parents, teachers and students for learning English as second language?

Discussion

Obstacles or difficulty means a concept with objective and subjective validity. It is defined as a task that requires or labor to solve problem/s. In the light of such observation, obstacles may be measured in many ways. This study is going to explore the obstacles in learning English academically.

Obstacles and problems in learning arise when there is no when students do not have adequate practice and knowledge of grammar.

Learning English at the intermediate level is concerned only with the obstacles that a learner faces during reading and writing English for qualifying his examination.

At the intermediate level, English is being taught as a compulsory subject, and so in this context, obstacles mean the problems, hurdles and difficulties in the way of learning English at this level.

Examination system, students' weak position and foundation in English, large size classes, passive learning, uninteresting, lengthy, difficult syllabi, the poor performance of the English teacher and old methodologies are considered to be major problems in learning English.

A language has four skills, namely, listening, speaking, reading and writing. The disability or competency over a language varies as the diversity of the socio, linguistic division in this world.

As Morley has observed, listening becomes more complex and more difficult in a place where it is used as a non-native language. To some extent it is clearly seen that contextual facts bring in hindrances in the way of learning English. People often do not like to avoid the interference of their own language and they prefer to use such a mixture in their daily life. Their attachment to their own language is a naturally acknowledged fact.

Summation

The study has come to the conclusion that there are obstacles is learning English at the intermediate level more among the male students of the public sector colleges in our country, more through code mixing in which students' mother tongues are frequently mixed with words and select English phrases. It is important for learners to avoid mixing o words, etc. in using English.

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