

Enrich Slow Learners

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Abstract

Language plays a pivotal role since it is one of the finest ways to interact and communicate with the other people. Especially, English is considered as an international language and stands in the front of many sections like education, medicine, engineering, business, etc. It is considered as the most important language in the world and also spoken as the first language in many countries. But, still there are some slow learners, who are struggling to learn English, due to their low IQ level. In order to enrich the slow learners, I will come up with some basic ideas like be patience with them, recognize the problem area, teach the students individually, dedicate extra hours.

Keywords: slow learners, patience, cognitive skills, dedicate, recognise, distract, struggle, teach.

Objectives

In the present system of education, students are identified as slow learners purely on the basis of their poor performance in the examination, which, in most cases deviates from what is taught. Consequently, even talented students are sometimes misconstrued as dullards. So, a slow learner is one whose performance is very dismal in the examination. He is neither mentally retarded nor is on the lower rungs of intelligence scale.

- 1) How to develop the slow learners?
- 2) What are the steps should be taken in order to enrich them?
- 3) How to identify a student as a slow learner?
- 4) What are the significant aspects should be followed when they are treated?

Mixed Ability Groups, and Challenges

Teaching is the challenging profession that requires a lot of patience, innovation and motivation, in order to bring the great development among the students. There will be a mixed section of learners inside the classroom based on their intelligence and performance criteria.

In a classroom, among all the students, some students have short attention span, poor memory, difficulty knowing directions, poor reading or writing ability, coordination problem, difficulties with sequencing, etc. When the students found with those qualities, they are considered as slow learners. But, slow learning is not a learning disability. It is simply a term used to describe a student with the ability to acquire all necessary academic skills.

Problems Faced by Slow Learners

The first and the foremost aspect of teaching a slow learner is that the educator should be patient, consistent and stable throughout the entire process. Weak cognitive skills coupled with the slow speed learning is considered as the major problem of the slow learners' education. So, a teacher has to be more patient towards their ability and must find creative ways to teach them. A teacher should ready to repeat every basic instruction, keywords and concept again and again without being boring. Shortly said, do not over speak, but over teach.

What Should Teachers Do?

When dealing with the slow learners, teachers should be aware of where slow learners are going wrong and what are the problems facing by them. A student might be facing problems at both physical level as well as mental level. Encourage them to speak more about their problems and listen carefully what they are saying. Educator must be friendly with them and such friendly conversations made them open up and speak without fear.

Teachers instruct the slow learners to set a goal because when the students have goals to achieve, it keeps them motivated and improve their learning methods. A proper time table should be drawn by them, so that they can study on a regular basis and track their progress. If slow learners should not schedule their time, then it would be difficult for them to cope with the pace of the class.

Give Priority to the Slow Learners Also

A responsible teacher should give priority not only to the rank holders but also to the slow learners, unless they may get detested both on studies and on school. The slow learners should not be biased, and their expectations is to be treated equally with the other children without any prejudice.

Pair Slow Learners with the Strong

Usually, many activities are carried out only in groups but not individually. So, when the group is divided, educator should pair the slow learners with the strong and the faster ones, because, once the student is under the guidance of a fast learners, that student can cope with the stress of learning and speaking English slowly as well as gradually.

On the other hand, it would be better if the slow learner is paired with the fast learner, who belong to the same age. If the educator do so, the slow learners come forward to talk or

clarify their doubts with the help of the fast learners without any hesitation, since they belong to the same age.

Special Attention through Extra Hours

The teachers should give some special attention to the slow learners by dedicating extra hours in order to let them understand everything clearly. If the teachers spend extra hours apart from their schedule, then the slow learners will certainly show some improvement in their learning process and later, that improvement will lead them to attain their success.

Special Classes and Teaching Assistants

The teacher can also request the school management's help to arrange some special classes for slow learners before or after school. To make the work easier, the teachers can get a co-teacher or an assistant teacher for that special class. This method will help the teachers to concentrate better on the slow learners. They also can easily comprehend when they are taught by using special chat sheets, mini dictionaries, visually graphic information sheets, etc.

Special Care by Others Including Parents

A special care should be taken, not only by the teachers, but also by the parents, in the development of their children. The parents should ready to send their children for special classes, apart from the regular classes. Parents should know about the strength and weakness of them, since they played a major role in their life, when compared with anyone else. The school management should conduct special meetings for the parents of the slow learners, apart from the general PTA meets for the welfare of the slow learners.

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