

Problems in Learning English from the Learners' Perspective

**P. Anusuya
S. Alaheswari**

Abstract

English is one of the most important languages in the world. One main reason is that English is the first language in many countries. Students have difficulties, and problems in learning English. They make many mistakes in English pronunciation, grammar, vocabulary, usage and so on. Listening to English TV channels will improve English pronunciation. Grammar is very basic to correct your language. This paper deals with the learners' problems in learning English language.

Keywords: English vocabulary, learners' difficulties, English pronunciation, TV English Channels, Learner perspective

Introduction

English learning in different countries have been faced with some problems. Some students mentioned that learning English is centered on the teachers, so that if students love their teachers, they might make use of his/her motivation and creativity. Learning English is important and people all over the world decide to study it as a second language in spite of difficulties.

Review of Research

The purpose of the project was to explore and describe the experience of one adult female immigrant to the United States and her difficulties in her learning English as a second language. Information gathered from the available research provided a foundation for understanding and helped to suggest a variety of reasons for the difficulties she experienced. Insights gathered can inform instructors of English as a second language, of adult learners, about the needs of learners who do not progress at expected rates.

Objective of Study

The principal aim of the study is to deal with problems from the learners' perspective in learning English.

Hypotheses

The following are the hypotheses:

- Vocabulary is very important for students who learn English as a second language.

- Grammar is an essential part of language, and it is very basic in the use of correct student language.

Research Questions

- 1.) why learning is important?
- 2.) What are the common problems in learning English?
- 3.) Why is it important to learn vocabulary and grammar in learning English?
- 4.) How to improve pronunciation?
- 5.) How to speak English fluently without hesitation?

Discussion

Learning English is important and people all over the world decide to study it as a second language. Learning English provides students with a wide range of information and knowledge. For instance, students can get information fast and efficient by accessing internet. Learning English will allow students to gain knowledge in many different possible ways. In addition, learning English helps students widen their knowledge about linguistics, culture, people, tradition etc. Having good skills in English can be promoted to higher positions or even higher salary in their work. In Indian schools, students are being taught English which is an international language. To learn this language requires constant practice and patience. The kind of feeling that prevails among many Indian students is that it is not possible to achieve fluency or mastery over the English language. This kind of tendency prevents students from learning the English languages.

Learning helps to develop sound working practices aligned to organizational goals. Learning increases productivity and effectiveness. Learning ensures top quality people, service, and attitude – resulting in better business. Developing a new skill will influence you do things day to day and that will help making, doing things quicker and easier, saving time, energy and stress. Learning throughout our lives is essential for staying up to date in an ever-changing world. Learning new things is very important for our self-esteem:

Vocabulary
Grammar
Correct pronunciation
Skill in speaking

Vocabulary

Vocabulary is important when learning a language. Vocabulary represents one of the most important skills necessary for learning an English language. It is the basis for the development of all the other skills, reading comprehension, listening comprehension, speaking, writing spelling ad pronunciation. A good vocabulary supports one’s ability to express oneself and to communicate unique ideas.

Grammar

Grammar rules can help learners develop the habit of thinking logically and clearly. After studying grammar, learners are become more accurate in using a language. Without good grammar, clear communication is impossible. Proper grammar keeps you from being misunderstood, while expressing your thoughts and ideas. A person with poor grammar skill can make a negative impression on others. First impressions can be lasting and may hide the true judgment of character.

Pronunciation

Pronunciation is the most important and difficult problem that non- native English speakers have to face when they study English. Improper pronunciation can lead to negative impressions, misunderstanding and ineffective communication. Pronunciation is the first thing people notice during a conversation. Knowing a lot of vocabulary is meaningless if we cannot pronounce those words correctly and no one can understand the words that we are trying to use.

Hesitation

Hesitation can happen due to many reasons. The fear will be all gone when you have already spoken in English many times. Practice English speaking daily with a partner, friend, colleague or a trainer everyday like a yoga practitioner. The difficult thing about taking in a new language isn't the language itself, but how you think about It. Talk to yourself, use a mirror, focus on fluency, not grammar try some tongue twisters, listen and repeat, pay attention to stressed sounds. These are the imminent things to improve one's skill in learning English.

Summation

Basically, the learners need to consider first how to solve our internal problems, improve our grammar and try to apply it in daily activities. Motivating ourselves to study hard, can be done in many ways. There are many obstacles which appear around us. However, one thing to be reminded is that the wise student will consider their obstacles as challenges not as threats.

References

- Carter, R. & Nunan, D. (2002). Teaching English to speakers of other languages. Cambridge University Press.
- Rivers, Wilga. M. (1981). Teaching foreign-languages skills. Chicago: University of Chicago Press.
- Eaglestone, R. (2000). Doing English. Great Britain: Routledge.

P. Anusuya
I M.A. English
Ayya Nadar Janaki Ammal College
Sivakasi-626 124

Tamilnadu
India
anusuya781997@gmail.com

S. Alaheswari
I M.A. English
Ayya Nadar Janaki Ammal College
Sivakasi-626 124
Tamilnadu
India
a.k.s.alagesh.98@gmail.com