

## Enrich the Slow Learners

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### Abstract

English is considered as a global language. To cope with the world's expectation, one needs to be well-versed in English. But there are some slow learners in the class room. It is a challenging task for the teachers to equip the slow learners and to make them well versed in English. The methodology we have adopted is activity-based teaching. Through this teaching slow learners can easily understand the language like how to speak and how to write. Slow learners they don't like classroom-based teaching, So we concentrate on skill development practical ways for clear understand. We put extra concentration on them to improve their skills.

**Keywords:** Activity based teaching, Conversation

### English as an International Language

English plays an important role in our day to day life. There is great utility of English in modern world. English is the most commonly used language among foreign language speakers. Throughout the world, the people use English as a common language to communication. In this land of innumerable regional languages in different states. English serves as a link-language. English is considered as business language. English is the official language of the United Nations. English has become the leading language of international discourse and the lingua franca in many regions.

English is the most commonly spoken language in the United Kingdom, the United States, Canada, Australia, Ireland and New Zealand and it is widely spoken in some areas Africa and South Africa. English has now become a global language. It is necessary to acquire basic knowledge in English in every field. Now-a-days people are evaluated by their communicating skill.

### Language as a Tool of Communication

Language is method of communication. It is a method of communicating ideas, emotions, desires by means of a system of arbitrarily produced symbols. All human beings learn language naturally. There may be some exception, but these exceptions are only those who are prevented by some form of physical barrier. They may neither listen or speak. It is a biologically deficiency. But learning a foreign language is a different case. People may learn a foreign language naturally if they have adequate environment for it. But where there is no adequate environment they learn it in school and colleges or in language institutes.

## Objective

Our main aim is to enrich the slow learner through activity-based teaching.

## Research Questions

1. Why English is so important in student's life?
2. What is the role of teacher in the class?
3. Why teachers mostly prefer activity-based teaching for slow learners?
4. Which type of task can enrich the capacity of student's intelligence?
5. What is the outcome of this teaching?

## Discussion

English is a 'window on the world'. It is an established international link language. English is the 'library language'. A large number of periodicals, journals and resource books are written in English. It is language of International trade and communication. In south India, people like to communicate in English. Learning English is important and people all over world decide to study it as a second language. Many countries include English as a second language in their school and children start learning English at a young age.

English is the language of science, of aviation, computers, diplomacy and tourism. Knowing English increases the student's chances of getting a good job in multi-national company within their country or finding work abroad.

Now-a-days the students have to search everything in net. English language can help them to their doubts in easier way because English is also the language of International. Many websites are written in English. The Students will be able to understand them and to take part in forums and discussions.

Teachers are encouraged to spend more time with slow learners. Slow learners are those people who have limited ability due to different reason. There are different reasons for slow learning, some time it is due to their mental ability, some time it is due to their background, illiterate parents. But we can't say that they are incapable for learning English language. Teacher should always encourage the slow learners if he or she achieve the small things in the studies. Because that motivation can stimulate the enthusiastic level of student and stimulate them to learn English language.

Overcrowded class is another problem which affects the learning process. Teacher's have one drawback that they are mostly focused on class toppers. But toppers, they can easily understand the subject because they have lot of grasping point. A good teacher will always use different method in class, so every student can understand and learn the content easily.

Communication gaps between students, teachers and parents. Due to this gap neither the teachers nor the parents come to understand the studies. There are some ways to identify slow learners in the class.

1. They can't speak fluently.
2. Short sentences, grammatical incorrect.
3. Child Behaviour.
4. Spelling mistake.
5. Class room discussion.
6. Mispronounce the word.

Teachers can handle the student by using some methods to see the development of slow learners like Group discussion, vocabulary test, reading in front of class, personality test.

Teacher should pronounce the word clearly for the student, ask the student to repeat the word and teach them how to form the sentence by using the word.

The Play-way method is chosen to teach them. This creates an interest among them learners which motivate them to use all that they instantly. It is the teacher's responsibility to maintain enthusiasm among the learners to learn new things. It becomes subject to the wishes, needs and demands of people other than language teachers.

Every learner has different learning strategies, different skills. So, they have to be motivated by different needs and interests of student's. The teaching methodology and activities are framed based on their occupation and the area of interest. A teaching method comprises the principles and methods used for instruction to be implemented by teachers to achieve the desired learning in student's. The activity-based learning methods allow the learners learn in an optimum environment as Nunan (1995) has described activity-based learning "a range of work plans which have the overall purpose of facilitating language learning for simple or brief exercise to more complex activities".

We are mainly focus on the activity-based method which we achieve through various worksheet prepared for the learners. After finishing each session, games will be conducted and visuals are shown to improve their listening and speaking skills. Through activity-based teaching the slow learners can easily understand the subject well. Here we mention some task and games for students to enrich their skills.

### **Elicit Extended Chunks of Speech**

During spoken English tests, a learner may be extremely shy, self-conscious and may give monosyllabic answers like "yes" or "no". The evaluator should ask question which require answers in four or five sentences. For example: How do you make a cup of coffee?

### **Self-Reading Method**

Reading is one of the important skill in language. Slow- learners need to expand the time for reading. Reading makes him to well-versed in language. Through this skill, they able to enhance their reading skill, imbibe lot of vocabularies and the spelling of words.

### **Audio-visual Aids**

Slow learners don't like classroom teaching. They don't give importance to books, note, homework. Now-a-days the trends have been changed. Gadgets gain more importance than the book because it is extensive with colourful videos, games etc. Audio-Visual aids and other electronic devices generate more interest among the students to learn. Learning is not like a mechanical and automated concept.

### **Say Hello**

This unit help the students to introduce themselves to others. Greeting is one of the basic functions of communication and triggers positive conversation. It helps us connect to people at a more personal level. Students possessed a basic knowledge about etiquette and manners.

### **Tell Me If You Can**

It deals with expressing an opinion, agreement and disagreement. It becomes necessary to express what we feel to let people know about our reaction to a particular incident or situation. We engage students in activities wherein we used pictures and flashcards to show emotions and expressions. Students have to identify the emotion and elaborate on it.

### **Narrate a Story**

It helps student learn to narrate or report the incidents and events. We make students recollect and narrate incidents from past. Each one passionately takes up this activity and narrate interesting stories of their lives.

At the end of the study the students should be excel in communicative skills. "Communication is simply the act of transferring information from one place to another whether this be vocally (using voice), written (using printed or digital media such as books, magazines). Through this teach the learners can enrich themselves and accumulate lot of new words. Slow learners equip their skills such as reading, speaking and writing. Communication skill is being able to communicate effectively. It is the most important of life skills. Good communication skills are key to success in life, work and relationship.

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