

## Problems Faced by the Students in Learning English

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### Abstract

Students face many difficulties in learning English. English language is unavoidable in every aspect of life. Mainly the high level of difficulty is that English as a second language it influences the mother tongue/s our students. Students also show fear, shyness and inferiority complex while learning English. The main problems are lack of skills in vocabulary, grammar, pronunciation, etc. Normally students hesitate speaking English. English language scares student and that fear leads to downfall of English language for the learner and there arise the problem in learning English. This paper deals with the learners' problem in learning English.

**Keywords:** second language, influence of mother tongue, inferiority, grammar, fear.

### Introduction

English plays an important role in our everyday life. There is great utility of English in modern world. So, the use of English should be continued along with Hindi and other regional languages. In this land of innumerable regional languages in different States, English serves as a link-language in the country. English language is widely used in official communications. Most office-goers know English, but many of them do not know other languages besides their mother-tongue or regional language. Thus, they communicate with each other in English for their everyday work.

The importance of English in education and student's life cannot be denied. The communication of India with other countries takes place in English language. For a developing country like India, it is essential to be in constant intercourse with other countries. English is an important language for inter-state communications. Modern India has many large States. People of each State converse in their own language and often cannot speak or understand the regional language of other people. In such cases, English becomes the link between these people. So, here too we cannot deny the importance of English in modern India.

### Objective of the Study

The paper deals with a study on problems faced by the students for learning English.

### Research Question

- 1) What are the problems faced by mother tongue students in learning English?
- 2) What are the factors affecting students in learning English?

- 3) What are the reasons for this?
- 4) What are the remedial measures to be taken to improve these problems?

### **Discussion**

Majority of Indian students, particularly from rural pockets consider this seven-letter word as a magical and a mystical word. The moment they hear something in English they start feel uneasiness. As a result of this, teachers who handle English classes face undefeatable difficulties. Students too find it difficult to listen and to understand the English language. This paper critically evaluates the problems faced by students in the language classroom when they enter into college environment. Appropriate and suitable remedial measures are cited for the successful rectification of these problems too.

### **Constant Practice and Patience**

In schools, students are being taught that English is an international language. To learn this language requires constant practice and patience. The kind of feeling that overcomes among students is that it is not possible to achieve fluency or mastery over English language. This kind of tendency prevents students from learning new languages like English. Since most of the students are first generation learners, how can a student get acquainted with the foreign language with regard to English without any guidance from their parents and others? Even though students are studying English, they are not able to produce even a single sentence without any grammatical error in English. The reason stated for this is that they study subjects from the examination point of view only. This is true with English language too. Our examination system is such that it makes students' rote memorization rather than testing their analytical and creative skills. In this process, they memorize lessons, reproduce them in exam halls and forget them in the same day itself.

### **Basic Grammar and Other Aspects**

Students learn basic grammar at school level for the purpose of passing only in the tests and in the examinations and not to face any real-life situations. Application-oriented advanced grammar is not taught in schools. Furthermore, acceptable practice is not given to students to learn a language. Exposure too is far less to them. School study is an important phase in students' life. A student grows from a small child to a grown up when he/she completes higher secondary examinations. After this phase, a student enters into college life. This period is considered as a transition period. The system followed in colleges is different from that of schools. Moreover, students have their own notions and hopes about college life because of the tremendous influence of mass-medias like theatres and satellite channels on them. These medias project a false perception about colleges and students. On seeing such things in movies, students take it for granted. As a result of this, they have formed an image for a college and want to act upon those images.

### **Fear**

All their views about a college are shattered into pieces the moment when a teacher enters in a classroom and begins to teach and imposes certain restrictions on them. At this juncture, severe problems start with the slow-learners. These students too passed in the higher

secondary examinations. For them, sitting and listening a language class is something a difficult task, while others listen the class with gripped attention. There are two problems which a language teacher faces at this critical point of time. First, a teacher has to manage all the students in a classroom. If any of the students create problems it is an embarrassing situation for him/her. Second, the teacher identifies the students who create problems. It is not advisable to punish such boys in front of others. This is so because students will be affected psychologically. Sometimes students may turn against teachers. Simultaneously, they begin to see a teacher as his adversary. This is not a healthy trend. At the same time, to correct them inside the classroom will reduce the teaching time. There is also a danger of deviation from the teaching of subject too. The very day a student enters in a college, he associates himself with a student of college as shown in movies. The problem arises at the initial stage itself with such students. So, the primary task of teachers is to guide them in proper way and make them realize the value of college life.

### **Problems Related to Vocabulary Learning**

Vocabulary is one of the most comprehensive and difficult aspects of English. They should first concentrate on learning the most frequent used and therefore most important English vocabulary for their practical real-life needs. In today's world most of the students are struggling to overcome the fear of English especially the grammar, pronunciation, vocabulary, hesitation and mainly it becomes the universal language. Only through practice of day to day they can able to enrich their standard level up. Mostly they think that it is always a burden one and only with the knowledge and skillful people can able to speak English. They should eradicate all those thoughts and start to make the practice of reading and speaking English regularly.

### **Summation**

For the problems of learning in English for student deals with the basic level of cause and difficult for master or standard in the second language. Mainly they face the problems at the lower level and it leads into extreme level. Only concluded all these problems by do more practice work of reading as well as writing in English regularly. Only can the student able to overcome the problem of learning English.

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