

Problems in Teaching and Learning English

D. Pandeeswari, I M.A. English
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Abstract

English is a second language and it plays an important role in our daily life. Everyone has tried to reduce the obstacles and difficulties in learning English but only a few people are able to reduce these problems. Language is the guiding factor for trading, politics, economy, science and technology. This paper deals with the problems faced by the teachers and learners in teaching and learning English.

Keywords: English, learning, problems

Introduction

Teaching of English is always a challenging task. The way English is taught in our schools and colleges today is, to a great extent, responsible for the failure. Here is an effort to search and identify the problems in teaching and learning English and some suggestions to overcome the failure.

Objective of the Study

The aim of the study is to deal with the problems in teaching and learning and give some solutions for it.

Hypotheses

The following research questions were framed to focus attention on the topic.

Research Questions

1. What is learning?
2. What are the problems faced by students in learning?
3. What activities can be given to them to overcome these problems?
4. How to motivate the students to get rid of their problems?
5. What is the outcome of the study?

Discussion

Learning is the process of acquiring new or modifying, knowledge, behaviors, skills, values or preferences. Evidence that learning has occurred may be seen in changes in behavior, skill, values or preferences. Evidence that learning has occurred may be seen in changes in behavior. Some learning is immediate, induced by a single event, but much skill and knowledge accumulates from repeated experiences. Here a person's knowledge is a result of experience.

Each learner has his own issues but the most common that I find the people face are the following:

1. Lack of vocabulary
2. Grammar
3. Correct pronunciation
4. Hesitation in speaking

When it comes to finding solutions, it will be easy to discuss the issues in the same sequence.

1. To improve vocabulary, read an English newspaper. Reading habit will improve not only your vocabulary but also the sense of making sentences.
2. Grammar is not essential to learning a language.
3. Listening to an English Channel will improve pronunciation skills. Some English cartoons are very helpful. Different Characters speak very slow and you can understand every word they speak, and it makes it easy for you to correct your pronunciation.

4. Whether you speak wrong or right, don't give up. Speaking will end shyness which is a big obstacle in learning any language. Translation method is a great problem in learning English

Activities are very useful to the students, because remembering what the first participant student did is actually more important than what the teacher did. But each activity should be meaningful and should enable the students to engage with one another and develop their skills, knowledge, understandings in different ways. Activities like interaction, debate, essay writing, to narrate a story, spelling review, to read some letters, puzzles, etc., may be emphasized. In a debate, we give a topic for the students. They may divide the topic into two categories and each team or student tell their own points. Through this they are improving their speaking skill. During class hours the teacher may allow students to read a newspaper.

Motivation is a key factor in the success of students at all stages of their education. Teachers can play a different role in providing and encouraging motivation in their students to choose the type of assignment they do, or which problems to work on, can give them a sense of control that may just motivate them to do more. Teachers should create a safe and supportive environment for students. Everyone likes getting rewards. Offering your students the chance to earn them is an excellent source of motivation. Provide opportunities for students to speak to the class. Motivate the students to participate in a competition.

The learning outcomes of the course may enable students to acquire in-depth knowledge of specialised topic wherever appropriate. This is not done necessarily through a lecture course: it could be a subject dealt with in supervisions or by dissertation. The learning outcomes tell students and prospective students the kinds of knowledge that they will be given the opportunity to acquire during the course. It acquires a general knowledge and techniques relevant.

Summation

The teacher while teaching English should use the different methods of teaching English to the students. The teacher can also make use of the language lab. The teacher should build

confidence among students and make students think in English and build communication skills. Great changes have taken place in the field of language teaching. On the whole the motivation and guidance of the teacher towards the learners make them to prosper in their life.

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D. Pandeewari, I M.A. English
Ayya Nadar Janaki Ammal College
Sivakasi
Tamilnadu
India
pandeewaridhanus97@gmail.com