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Communication Strategies in the Discourse of Commercial Transaction in Jordan: A Study of Spoken Language Performed between Customers and Shop Assistants

Asim Khresheh, M.A. in Applied Linguistics Areej Saraiyreh, B.A. in English-Education

Abstract

This study aims to identify the types of communication strategies followed by Jordanian customers and shop assistants in their use of the language of commercial transactions in Jordan. Doing so reveals their social beliefs and cultural norms about commercial transaction.

Tape- recordings of 217 conversations were obtained from 33 shop assistants. Customers were divided according to their ages, sexes, and educational backgrounds whereas shops assistants who were all males were divided according to their ages and educational backgrounds.

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Discourse analysis shows certain groups of the participants are more apt than others to employ certain strategies. For example, female and male customers from the middle age group (36-59) and old age group (60-75) employ more follow-up strategies than male and female customers from the young age group (25-35). Also, female customers particularly from the old age group (60-75) and middle age group (36-59) employ a strategy of persuasion more than male customers from all age groups.

The study also shows that some strategies were used by shop assistants in response to those used by customers. That is, when a strategy of persuasion is employed by semi-illiterate female customers from the middle and old age group, shop assistants often use swearing or oath words to employ a strategy of apologizing. Additionally, when customers ask more questions about the commodities, young shop assistants often resort to the use of technical terms related to these commodities to employ a strategy of persuasion.

Keywords: Discourse analysis, communication strategies, sociolinguistics, social conventions, cultural beliefs.

1. Introduction

Most people's communication is conducted in spoken language. Such a language is used in all aspects of life and considered as a primary means of oral communication in which people express thoughts and beliefs, collaboratively build interpersonal relations, and mutually exchange different meanings of utterances and thus perform different behaviors. Tannen (1985, p. 213) states that "in order to accomplish any public or private goal, people have to talk to each other."

Discourse analysis has been used in this study because it is concerned with exploring language in use. That is, how language is actually exchanged within organized process of interaction between certain participants under definable context. Analysis of language in use is not merely concerned at word or sentence levels but it is more used to realize language stretches and beyond the sentence (Coulthard 1977; Edmondson 1981; Schiffrin 1987; Stubbs 1983; Van

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Dijk & Kintsch 1983). So, it can be said that discourse analysis may be used to explore communication strategies as employed by the participants in their natural use of language.

When discourse analysis is used to identify such strategies in one of the most frequently and naturally used languages, exploration of the customers and shop assistants' cultural and social norms is possible. "The sociolinguistic root of discourse analysis is indisputable which is influenced by social cognitive factors and that language should not be analyzed as fragmented units which are detached from their social contexts" (Al-Kahtany, 1996. P. 5).

Data collection is conducted in three areas of Jordan, i.e., the capital Amman, and the southern and northern districts so as to explore the whole participants' beliefs in Jordan. "Recognition is needed that such things as the place of silence, appropriate topics in conversation, forms of address, and expressions of speech acts (e.g. apologies, requests, agreement, disagreement, etc.) are usually not the same across cultures and that these are perhaps more important to effective cross-cultural communication than grammar, lexis, or phonology" (Smith, 1987, p. 1).

Equally important, language of commercial transaction reflects highly argumentative style of speaking between customers and shop assistants. This is clear in their bargaining about buying and selling commodities. It goes without saying that argument is one way to solve many problems amongst people. Thus, being familiarized with how it works is important. It may enable one(s) to confess others about some idea and improve the bad style of some good ideas to be convinced and plausible (Grasso et al, 2000). It is beneficial, therefore, to know how argumentation proceeds between Jordanian customers and shop assistants.

This Language is of interest to consider as it is used to achieve the act of buying and selling. "The business of buying and selling is essential ... in every community. Particularly every village, however small, has its own market place and/or at least one or two little shops

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where some consumer goods can be purchased. The language of buying and selling...lends itself to thorough investigation" (El-Hassan, 1991. p. 32).

However, orally communicative activity is regarded as a record of linguistic output in which language is naturally produced amongst the participants. The researchers, therefore, looks to find appropriate way that enable them to obtain as natural language as possible from the participants' communications.

Accordingly, in cooperation with 33 shop assistants, the conversations performed at the selected shops were tape- recorded by them without attracting the clients' attention to such observation. Although the shop assistants are aware that their speech is observed, the naturalness of such communication is created in the shop assistants' replies to the clients' spontaneous and unplanned questions about commodities.

The shop assistants were successful to tape- record 217 conversations with clients of three different educational backgrounds and three ages of customers and shop assistants. The study was conducted for both male and female customers and only male shop assistants.

2. Purpose of the Study

This study aims at identifying the communication strategies employed by Jordanian customers and shop assistants in their discourse of commercial transaction. The strategies are identified in the light of different ages, educational backgrounds and two genders of customers and male shop assistants.

It also aims to reveal if such strategies appear in relation to some acts or behaviors or other strategies, i.e. what cause these strategies to occur and what they result in. Besides, it investigates how these strategies are performed in terms of frequency, i.e. is certain strategy

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more frequent than others? Commenting on communication strategies in general, Bialystok (1990:14) stresses that "It is easy to decide that speakers engage in a variety of strategies in order to communicate. It is not easy to decide how to identify when strategies have been used, what the strategies are, and why it is that they work (or do not work)."

3. Methodology

An appropriate method for data collection was to tape-record the customers and shop assistants' communication. This is because "tape-recording of a communicative act will preserve the text. The tape-recording may also preserve a good deal that may be extraneous to the text" (Brown and Yule, 1983, p. 9).

The researchers explained to every shop assistant the reason for tape-recording the conversations so that shop assistants were aware that conversations should be tape-recorded without attracting the customers' attention to the process of tape-recording. The recording of the conversations was done for three months because the researcher had to obtain conversations that were different in terms of the participants' ages, sexes, and educational backgrounds. Since the conversations were tape-recorded in local communities where shop assistants live, the shop assistants had the ability to identify to the researcher the customers' ages, sexes and educational backgrounds in the tape-recorded conversations. On the other hand, the shop assistants' ages and educational backgrounds were identified by the shop assistants themselves.

The researchers were able to collect 217 conversations from different shops. Each conversation constitutes individual bargaining between one customer and one shop assistant. After these conversations were collected, the researcher transcribed them and then translated them into English. In fact, "transcription is one way we try to get our hands on actual occurrences in order to study social order in fine detail. The crucial point is that we are, in

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whatever ways we go about it, trying to proceed by detailed observation of actual events" (Jefferson,1985:26).

The researchers identified three main variables for the participants, namely, their ages, sexes, and educational backgrounds. In terms of the participants' ages, the data of the study were divided based on three groups: young age group (from 25-35 year old), middle age group (from 36-59 year old) and old age group (from 60-75 year old). Based on their educational backgrounds, the data was divided based on three groups: university graduate, high school graduate, and semi-illiterate. This classification was conducted in the light of both male and female customers and male shop assistants.

Furthermore, regardless of the participants' educational backgrounds, the number of male customers from the young, middle, and old groups is 33, 38, and 35, respectively, whereas the number of female customers from the young, middle, and old age groups is 25, 45, and 50, respectively. According to the participants' educational backgrounds, less educated male and female customers are found in the old age group. They are 28 in the old age group of male customers and 42 in the old age group of female customers. On the other hand, educational backgrounds of male and female customers from the middle age group vary. That is, university graduate male customers and high school graduate male customers are 18 and 14, respectively, while university graduate female customers and high school graduate female customers' sex, well educated customers are found in the young age group. That is, university graduate male customers are found in the young age group. That is, university graduate male customers are found in the young age group. The customers' sex, well educated customers are found in the young age group. That is, university graduate male customers and high school graduate male customers are 15 and 9, respectively.

Moreover, shop assistants who are all male are divided, as customers, into three age groups. They were 13 in the young age group, 11 in the middle age group, and nine in the old age group. According to their educational backgrounds, there are 16 shop assistants from the high school graduates group and 17 semi-illiterate shop assistants.

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The researchers, through discourse analysis, described how certain communication strategies, as employed by the participants in their language in use, varied in the process of commercial transaction according to the their ages, sexes, and educational backgrounds. It should be pointed out that paralinguistic signs, i.e. movements of the body and facial expressions were not included in the study because they were performed in the absence of the researcher.

4. Literature Review

Communication strategy was defined by Mefalopulos & Kamlongera (2004, p. 8) as "a well- planned series of actions aimed at achieving certain objectives through the use of communication methods, techniques and approaches". They asserted that such a strategy would not be achieved if the communicator did not have specific objectives in mind, i.e. the speaker should set the goal behind communication in order to create a language strategy.

The previous Definition, however, emphasized the exploration of functions created by the speaker and his/her interlocutor through their meanings negotiation. This was actually advocated by researchers such as Brown & Yule (1983), Coupland (1988), Fillmore (1985), Gee (2011), Halliday (1978) and Hoey (1983). Coulthard (1977), for instance, stressed that

The first and most important step is to distinguish what is said from what is done; that is discourse analysis must be concerned with the functional use of language. Thus, for all discourse analysts the unit of analysis is not the grammatically defined clause or sentence, although the unit may very frequently consist of one clause or sentence (p. 7).

Similarly, van Dijk (1985) claims that

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One of the prevailing features of this new discipline of discourse analysis appears to be the explicit account of the fact that discourse structures, at several structures, may have multiple links with the context of communication and interaction (p. 1).

On the other hand, persuasion is used to refer to "a set of claims in which one of themthe premises- are put forward so as to offer reasons for another claim, the conclusion," Govier (2010, p. 1). Many researchers related persuasion to the process of argumentation and is regarded as important condition to argue about certain idea (Walton 1992; Perloff 2002; Hosman 2002).

To the best of our knowledge, no studies have been conducted to investigate the strategies exchanged in the discourse of commercial transaction in Jordan and Arab countries. Nonetheless, it has been investigated in terms of etiquettes exchanged between customers and shop assistants to explore the participants' cultural norms. El-Hassan (1991), for example, explained how shop assistants and customers in Jordan exchanged utterances of greetings and compliments at the beginning and end of conversations. He, however, investigated how such utterances were performed based on verses of the holy Quran and the Prophet Mohammad's sayings or traditions.

However, language of buying and selling has been investigated in western countries in different instances. Howcroft, et al. (2007), for example, investigated the relationship between business owners and their banks. Through interviews with 24 participants, they concluded that the use of internet improved the quality of such a relationship. Hui and Toffoli (2002) examined the relationship between perceived uncontrol and consumer attribution which followed encounter service. The results showed that "the level of uncontrol is positively related to the triggering of attributions" (p. 1825). Jayawardhena (2010), however, studied the relationship of service encounter quality with the customers' satisfaction and loyalty to the institute. He found out that the quality is the result of both.

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Furthermore, Jefferson and Lee (1981) went further to explore the notion of talk that constituted troubles in encounter service. They accordingly claimed that advice- seeker usually received and accepted advice. Besides, they found "participants to a Troubles-Telling attempting to rationalize their talk; to provide for it as more than a merely phatic exchange, with what turn out to be problematic attempts at problem-solving" (p.421).

Kuroshima (2010), on the other hand, analyzed conversational practices between a chef and consumers in a Japanese restaurant. He maintained that "these conversational practices are vehicles for the construction of relationships between a restaurant chef and customers in a crosscultural and cross-linguistic environment. Privileging progressivity in such sequences is argued to be a vehicle for the construction of affiliative chef–customer relationships in which mutual understanding is a 'trusted' outcome" (p. 856).

Whereas Lamoureux (1988) analyzed conversational procedures related to rhetorical strategies in service encounters so he described greetings combinations, allocation of server attention, bids for service, resolution of the service, payment, and change- making.

5. Findings and Discussion

It was clear that when the customer entered a shop, he/she opened the discourse with the shop assistant. This practice stands in contrast to the Western cultures such as the British culture. El-Hassan (1991:34) points out that "It is the customer who initiates the greeting as he enters the shop, not the shopkeeper. This is a cultural norm which may stand in contrast to that in, say, the British culture where the salesman often begins by greeting the customer."

However, it was observed that 14 shop assistants used a language that expressed a kind of courtesy towards customers. Undoubtedly, this specified an important strategy of politeness.

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Such a strategy was clear at the opening of the discourse when they produced greetings more courteous than those of customers. The following is an example:

Customer:	marħaba (Hello)
Shop assistant:	marħabte:n ?ahlan wa sahlan
	(You are welcome. You are welcome.)
Customer:	keef ?ilħal (How are you?)
Shop assistant:	?ilħamdu llah hala 9ammo: ya:hala fi:k ?itfaĐĐal 9ammo:
	(Thanks to Allah, welcome uncle. You are welcome.
	How can I help you?)

In the following example, the shop assistant used other similar greetings:

Customer:	?assala:mu 9alaykum (Peace be upon you)
Shop assistant:	wa9alaykumu ssalam ?ahlan wasahlan
	(peace be upon you, you are welcome)
Customer:	?allah yi9 <u>t</u> i:k ?il9a:fyih (May Allah give you health)
Shop assistant:	?allah y9a:fi:k ħayya:k allah ?ahlan wa sahlan ?itfaĐĐali
	(May Allah make you healthy. May Allah bless you. You
	are welcome. How can I help you?)
Customer:	biddi ∫wayyit aγraĐ men 9indak
	(I want to buy some things from your shop.)
Shop assistant:	ħayya:ki allah ∫u bidki
	(You are welcome. What do you want?)
Customer:	bas biddi ?a9ref ?il?s9a:r bil?awwal
	(I want to know the price first.)
Shop assistant:	twakka:li 9ala allah raħ ?ara:9i:ki wu ?iða ma:9ajabki
	?issi9r xoði il?γra:Ð 9ala ħsa:bi
	(rely on Allah. I will make the price of the commodities
	you want as cheap as possible and if the prices of the

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commodities are not appropriate for you, I will give you the commodities for free.) <u>t</u>ayyib ma:shi (Okay, okay.)

The strategy of politeness was noticed by Abu Hantash (1995) who studied compliments and their responses produced by native speakers of Jordanian Arabic and native speakers of British English. She claimed that "in the Jordanian society, complimenting is largely a positive politeness strategy" (p. 62).

The strategy of politeness was clearer with 8 shop assistants who addressed customers with politeness markers such as *9ammo: (uncle)* and *xa:lah (aunt)*. What was important in using such words was that shop assistants expressed a kind of respect towards customers.

Rababa'h (2000, p. 34), in this respect, states that "Greetings which are associated with a proper term of address are more polite than those without. Jordanians usually generalize the usage of terms of address...to show respect and deference or to show intimacy and solidarity." In addition, they frequently used the word *?itfaĐĐal (How can I help you?)* so as to invite customers to say what commodity or commodities they wanted to buy.

According to Eid (1991, p. 162), such a word "expresses a strong desire on the part of the interactants to get together. Getting together is one way of establishing and maintaining solidarity" (Eid,1999. P. 162). Also, when customers were going to pay the value of a certain commodity or commodities, these shop assistants replied with *xalli:ha 9ala hsa:bi (Why do not you take it for free?)*. This did not mean that customers would take the commodity without paying its value and shop assistant knew that customers would not do so. It was a matter of courtesy, of course, to say *xalli:ha 9ala hsa:bi (Why do not you take it for free?)*, and this act reflected a sign of respect and politeness towards customers.

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Customer:

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Holmes (1986:468) said that greetings are exchanged "to increase or consolidate the solidarity between the speaker and the hearer".

In addition, most customers were concerned about the availability of the commodity or commodities in the shops rather than their price. The following two extracts are examples:

Shop assistant: ?itfaĐĐal (Can I help you?)
Customer: fi: 9indak ?aba:ri:g [a:y (Do you have tea pots?)
Shop assistant: ?a:h fi:h (Oh, yes.)

Shop assistant:?itfaĐĐal (Can I help you?)Customer:fi: gahwah (Is there coffee?)Shop assistant:?a:h fi:h (Oh, yes.)

Importantly, when customers were told about the price, most of them started bargaining. This strategy can be described as a strategy of persuasion which was followed by female customers more than male ones. Moreover, female customers from the old and middle age groups followed such a strategy more than female customers from the young age group (25-35). It was also observed that the strategy of persuasion was clearly employed if female customers from the middle and old age groups were less educated, i.e. semi-illiterate. In the following example, a female customer from the middle age group (36-59) who was semi-illiterate tried her best to persuade the shop assistant to lower the price of the commodity:

Shop assistant:	?itfaĐĐali (How can I help you?)
Customer:	fi: 9indak ?aba:ri:g $\int a:y$ (Are there tea pots?)
Shop assistant:	?a:h fi:h bas ?ay ħajem bidki
	(Yes, there are tea pots, but what is the size you want?)
Customer:	ya9ni ħajem wa <u>s</u> a <u>t</u> (I want a medium size.)
Shop assistant:	ma:∫i ya9ni bidki ħajem zay ha:Đa

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	(Okay, you may want a size like this.)
Customer:	ha:Đa ħajmuh kwayyis bas kam si9ruh
	(This is a good size, but how much does it cost?)
Shop assistant:	si9ruh mo∫ mo∫kileh bara:9i:ki fì:h ya sitti baħsibuh ?ilki
	?arba9 dana:ni:r
	(It does not matter. For you, the price is
	four Dinars.)
Customer:	la? γali filmaħalla:t iθθa:nyih ?arxa <u>s</u>
	(No, it is expensive. It is cheaper in other shops.)
Shop assistant:	?illi si9ruh ?arxa <u>s</u> biku:n <u>s</u> i:ni mo∫ ya:bani zay ha:Đa innu9
	(What is cheaper than this tea pot is Chinese, not Japanese.
	This tea pot is manufactured in Japan.)
Customer:	ħatta law innuh <u>s</u> ina:9toh ya:bani biĐal si9ruh γali biddak
	tra:9i:ni akθar men he:k ma:nazzaltelli ?illa nu <u>s</u> di:nar
	(Even though it is manufactured in Japan, it does not cost
	the price you say. You have to make it cheaper. You just
	discount half a Dinar)
Shop assistant:	tayyib fi:h nu9 ?arxas men ha:Đa innu9 bas ha:Đa ?aħsan
	(Okay, there is another type of tea pots which is cheaper but
	this one is better.)
Customer:	la? ?ana biddi ha:Đa innu9 (No, I want this one.)
Shop assistant:	xala <u>s</u> ha:ti θalath dana:ni:r wa xuði:h.
	(Okay, give me three Dinars and take the tea pot.)
Customer:	la? raħ ?adfa9 bas di:nare:n wu nu <u>s</u>
	(No, I will pay just two Dinars and half.)
Shop assistant:	lawallah mabuzbo <u>t</u>
	(I swear this does not work.)
Customer:	le:sh mabuzbo <u>t</u> ra9i:ni 9a∫a:n a∫tari kul iyra:Đi men

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	9indak
	(Why does not it work? Make the price of the tea pot two
	Dinars and a half so as I will buy what I need from your
	shop.)
Shop assistant:	?ana baħlif fi allah ?innuh ?agal men θalaθ dana:ni:r
	mabtim∫i
	(I swear by Allah that I cannot sell the kettle less than three
	Dinars.)
Customer:	<u>t</u> ayyib xala <u>s</u> xalli:ha di:nare:n wu xamseh wu sab9i:n gir∫
	(Okay, make it two Dinars and seventy five piasters.)
Shop assistant:	?uqsm billah il9aÐi:m innuh ?axr si9r θalaθ dana:ni:r
	(I swear by Allah that I cannot sell it less than three
	Dinars.)
Customer:	xala <u>s</u> ma∫i ?itfaĐal hay θalaθ dana:ni:r
	(Okay, here are three Dinars.)

The way female customers from the old and middle age groups employed the strategy of persuasion is similar to Kopperschmidt's (1985) suggestion regarding the construction of an argument. That is,

The principle of methodological construction is based on the attempt by X to relate the problematic validity of q to an unproblematic validity of p by Y, the immanent logic of which is needed by Y so that he can accept q on grounds of the acceptability of p: q is valid because p is valid. The ability of argument to convince proves itself in the success of a rationally motivated necessity of acceptance (p. 159).

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Similar to this is Sycara's (1990, p. 1) conclusion about persuasion in argumentation, namely, "Persuasive argumentation as a means of guiding the negotiation process to a settlement".

Furthermore, it was noticed that most female customers from the middle age group (36-59) and old age group (60-75) clearly employed a strategy of persuasion with young male shop assistants more than with old male ones. On the other hand, the strategy of persuasion employed by female customers from the young age group (25-35) was restricted to buying something from shops particularly if they were single. Such customers did not employ a strategy of persuasion as married female customers from all age groups. They would feel embarrassed to bargain about the price of the commodities especially if the shop assistant was a young male and that is why they used more politeness markers when asking about the commodities. The following extract occurred between unmarried female customer from the young age group (25-35) and a young male shop assistant:

Customer:	?ssala:mu 9alaykum (Peace be upon you.)
Shop assistant:	9alaykumu ssala:m ?itfaĐĐali (Peace be upon you.)
Customer:	law samaħt fi: 9indak kara:si ?aṯfa:l
	(Are there baby chairs, please)
Shop assistant:	fi:h (Yes.)
Customer:	biddi iθne:n bas kam si9r ?ilkursi
	(I want to buy two of them, but how much does one cost?)
Shop assistant:	ilwa:ħd di:na:r wu rube9
	(The one costs one Dinar and twenty five piasters.)
Customer:	ma9a:lesh mumken teħseb ilkursi di:na:r
	(Would you make the price one Dinar per chair, please?)
Shop assistant:	ma∫i (Okay)
Customer:	?itfaĐĐal hay ilma <u>s</u> a:ri (Here are the money.)
Shop assistant:	?ahla wu sahla (You are welcome.)

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Customer: $\int ukran yi9ti:k il9a:fyih$ (*Thank you. May Allah keep you healthy.*)

Regardless of the customers' sexes and ages, the language carried out between the shop assistants and the university graduate customers was more formal. This was clear when shop assistants frequently addressed such customers with a lot of politeness markers as well as when shop assistants used as little bargaining as possible to employ a strategy of persuasion.

In addition, at the opening of some conversations, some customers showed admiration to the shops where they wanted to buy certain commodities. Customers did so by claiming that the prices of the commodities in the shops where they wanted to buy from were the cheapest ones compared with the prices in other shops. This is a strategy which is frequently used by male customers from the old age group (60-75) particularly if they were semi-illiterate. However, in some conversations particularly when bargaining occurred about certain commodities, such customers claimed that the prices of the commodities they wanted to buy are higher than those in other shops so as to persuade shop assistants that the prices of the commodities are high and importantly to get as lower price as possible.

Furthermore, it was observed that persuading shop assistant by female customers to lower the price of the commodity or commodities did not commit them to buy the commodities they wanted. Most of the female customers who did so were either from semi-illiterate group or high school graduates. The following extract occurred between a shop assistant and a female customer who was semi-illiterate:

Customer:	kam ke:lu ilba <u>t</u> a: <u>t</u> a
	(How much does a kilo of potatoes cost?)
Shop assistant:	sab9i:n gir]
	(It costs seventy piasters per kilo.)
Customer:	la? yali kam axer i∫i

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	(It is rather expensive. Can you make it cheaper?)
Shop assistant:	xala <u>s</u> xuði 9ala xamseh wu sitti:n gir∫
	(Okay, you can buy a kilo in sixty five piasters)
Customer:	xalli:ni uxth ilke:lu 9ala xamsi:n gir∫
	(Let me buy the kilo in fifty piasters.)
Shop assistant:	la? btixsar xuði ?axer i∫i 9ala xamseh wu sitti:n gir∫
	(No, I cannot because I will loose. You can buy a kilo in
	sixty five piasters. This is the last price.)
Customer:	la? buxð ilkilu 9ala sitti:n
	(No, let me buy a kilo in sixty piasters.)
Shop assistant:	lawallah mabtim∫i ∫u:fi si9rha fi iddaka:ki:n iθanyih
	bijuz tlagi:ha ?arxa <u>s</u> men he:k
	(I swear by Allah that I cannot do so. You can buy potatoes
	from other shops. You may find the price cheaper than
	mine.)
Customer:	yi9 <u>t</u> i:k il9a:fyih (May Allah give you health.)
Shop assistant:	?ahla wu sahla (You are welcome.)

In the above extract, it was clear that although the customer really persuaded the shop assistant to lower the price of the commodity, she did not buy it at the end of the conversation. Muqattash (2002:152), in this respect, pointed out that " In some contexts, however, a client may wish to inquire about the price of the commodity in which case this inquiry acts as an additional pre-sequence to the act of buying. Notice further that upon knowing the price, the client may change his mind and thus abort the act of buying."

Furthermore, it was noticeable that when female customers from the middle age group (36-59) and the old age group (60-75) employed a strategy of persuasion, shop assistants resorted to using some technical terms related to the commodity or commodities. Most of the times, these

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technical terms were not understood by the female customers from both age groups especially if they were semi-illiterate. In fact, when shop assistants used such terms, they actually employed a strategy of persuasion. That is, shop assistants tried to persuade customers that the commodity or commodities were worth the price. However, it was observed that male shop assistants from the young age group (25-35) used more technical terms than male ones from the old age group (60-75) and middle age group (36-59). Regardless of the shop assistants' ages and educational backgrounds, they sometimes presented the customers with several kinds of the same commodity, and they compared the price between these kinds in order to persuade the customers to buy the commodities.

This strategy is explained by O'Keefe (1992, p. 84) as he wrote "one common purpose in making argument is to regulate the persuadee's uncertainty (especially to reduce his uncertainty about which of two competing claims to honor)".

The following extract occurred between a young male shop assistant and a female customer from the old age group (60-75):

Customer:	fi: 9indak saxxa:na:t gahwah (Have you got vacuum
	flasks?)
Shop assistant:	fi: (Yes.)
Customer:	biddi no:9iyyih kwayysih (I want a well manufactured one.)
Shop assistant:	fi: hay inno:9iyyih ∫u ra?iyki (I have this kind. What do
	you think?)
Customer:	∫u si9ruh ha:Đa ssaxxa:n
	(How much does this vacuum flask cost?)
Shop assistant:	ha <u>:</u> Đa 9a∫a:nki xami <u>s</u> ta9i∫ di:na:r
	(This is for you fifteen Dinars)
Customer:	la? yali ikθi:r mafi ?arxa <u>s</u>
	(This is too expensive. Are there cheaper ones?)

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Shop assistant:	fi: ?arxa <u>s</u> bas ha:Đa ssaxxa:n aħsan ħatta law kan yali.
	(There are cheaper ones, but this vacuum flask is better than
	others even though it is expensive.)
Customer:	fi: $\int u ?a\hbar san$ (What does make this vacuum flask better than
	others?)
Shop assistant:	ha:Ða ssaxxa:n bixdem lifatrah ?a <u>t</u> wal wu ba9de:n biÐal
	<u>s</u> ina:9ah ya:bani aħsan men i <u>ss</u> i:ni
	(This vacuum flask serves for long time and it is
	manufactured in Japan. This makes it better than other
	vacuum flasks manufactured in China.)
Customer:	<u>t</u> ayyib ma∫i bas rax <u>s</u> uh ∫way
	(It is okay, but you have to make a discount.)
Shop assistant:	xala <u>s</u> baħsibuh ilki ?arba9 <u>t</u> a9sh wu nu <u>s</u>
	(It is okay, pay fourteen Dinars and hallf.)
Customer:	la xala <u>s</u> badfa9 θala <u>tt</u> a9i∫ di:na:r bas
	(No, I pay only thirteen Dinars.)
Shop assistant:	wallah btexsar (I swear that I loose.)
Customer:	<u>t</u> ayyib xala: <u>s</u> hay arba9 <u>t</u> a9∫ di:na:r bikaffi:k
	(It is okay. Here are fourteen Dinars. They are enough.)
Shop assistant:	xala <u>s</u> ma∫i (Okay, okay.)

Using a strategy of persuasion by shop assistant means "having persuaded another to accept a position to which he was initially opposed, or at least to have reached a compromise that incorporates our own points of view" (Schiffrin 1985, p. 35).

Revealingly, recognizing how the strategy of persuasion was more employed by female customers from the middle age group (36-59) and old age group (60-75) was evident in the length of their negotiation and questions. They asked more questions about the commodity or

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commodities. It was clear that commercial transaction between them and the shop assistants was longer in time than that between shop assistants and female customers from the young age group (25-35).

It was also observed that male shop assistants from all age groups frequently used swearing or oath words to assure the customers that "what is said is true...Swearing by God in Islamic community is unquestionable and indicates that the speaker does not tell lies" (Hammouri,1997, p. 103). In fact, when shop assistant swore by Allah, he implied a strategy of apologizing to customer, i.e., in the previous extract, shop assistant swore by Allah to apologize to the customer that he could not lower the price of the commodity any more. In this study, such a strategy was observed in 167 conversations.

Swearing by Allah to employ a strategy of apologizing was observed by Hammouri (1997) who suggested that in order to apologize about something, Muslims always resorted to the use of swearing or oath words. Moreover, it was clear that shop assistants used more swearing or oath words with female customers from the middle age group (36-59) and old age group (60-75).

This was evident that shop assistants found difficulty in persuading such customers about the price of the commodities and that the female customers from the middle and old age groups were more obstinate, i.e. stubborn, in bargaining.. Regarding the middle and old age groups of the female customers, shop assistants, at the end of some conversations, used another way to employ a strategy of apologizing. That is, they invited customers to take the commodities for free, i.e., to take the commodity without paying its value. This was apparent when shop assistants said to them *xalli:ha 9ala ħsa:bi (Why do not you take it for free?)*.

Most of the time, saying the previous statement by shop assistants required customers either to take the commodities in the last price shop assistant said or to leave the commodities at

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all. When shop assistant said this statement, the customer may feel embarrassed to really take the commodity for free and knew that shop assistant could not really lower the price any more. The manner shop assistants employed the strategy of apologizing is similar to the manner of excuse suggested by Lakoff (2001, p. 205) who claimed that "In an excuse, the speaker denies either his or her own responsibility or ability to do otherwise...The speaker takes responsibility for the action, but suggests that the addressee finds it bad because he or she does not understand it."

Regardless of the customers' educational backgrounds, after the termination of the discourse particularly when commodities were not found by customers, both male and female customers especially from the middle age group (36-59) and the old age group (60-75) employed a follow-up strategy. That is, such customers asked either about the shops where they could find the commodities they wanted to buy or about their price in other shops. The following is an example of a follow-up strategy used by a male customer from the old age group (60-75):

Customer:	Fi: 9indak mara:wħ (Are there fans?)
Shop assistant:	mafi (There are no fans.)
Customer:	tayyib we:n bala:gi (All right. Where can I find fans?)
Shop assistant:	∫uf ilmaħal ili fi janbi
	(You may find fans in the shop next mine.)
Customer:	<u>t</u> ayyib ∫ukran (Okay. Thank you.)
Shop assistant:	?ahla wu sahla (You are welcome.)

In the above extract, the customer employed a follow-up strategy by asking about the shops where he could find the commodity he wanted to buy. In contrast, in the following example, the customer who was female from the old age group (60-75) employed a follow-up strategy by asking about the price of the commodity that she did not find in the shop:

Customer: Fi: 9indak moħawwila:t kahraba (Are there electric adapters?) Shop assistant: xallasan (There are no electric adapters)

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Customer:	Kam si9rha (How much do they cost?)
Shop assistant:	ya9ni ?innu9 ilkwayyis si9ruh di:na:re:n la di:na:re:n wu
	nu <u>s</u>
	(A good one costs about two Dinars to two Dinars and
	half.)
Customer:	yasidi y9 <u>t</u> i:k il9a:fyih (May Allah give you health.)
Shop assistant:	?allah y9a:fi:k (May Allah make you healthy.)

It was clear that customers and shop assistants were different in employing the communication strategies except one, namely, the strategy of persuasion. Such a strategy was mutually shared between them through bargaining about the price of the commodities. Customers used this strategy with shop assistants to lower the price of the commodities. Shop assistants in turn employed it to persuade customers that the commodities were worth the price.

6. Conclusion

In this study, the way the participants take turns, address each other, and communicate under the context of commercial transaction determined the communication strategies in the discourse of commercial transaction.

Identifying the types of such strategies was conducted according to certain variables related to the participants, i.e. their ages, sexes, and educational backgrounds. These variables were determined in order to know the groups of the participants who used certain types of strategies.

The study showed that following certain strategy by customers caused shop assistants to employ another strategy. For example, when customers employed a strategy of persuasion to lower the price of certain commodities, shop assistants often resorted to the use of oath words to

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employ a strategy of apologizing, i.e. to apologize that they could not lower the price of the commodities. Also, when customers asked more questions about the commodities, shop assistants often resorted to the use of technical terms related to these commodities.

In addition, there was frequency in following particular strategies. For example, the strategy of persuasion occurred more frequently among customers rather than shop assistants. However, this frequency in the performance of certain strategy was followed by certain groups of customers. For example, semi-illiterate female customers from the middle age group (36-59) and old age group (60-75) employed the strategy of persuasion more than male and female customers from all age groups and educational backgrounds.

It was revealed that there was a relationship between the variables identified by the researchers and the strategies followed by the customers. For example, the older the customer was, the clearer the follow-up strategy was. The less educated the customers were, the longer the commercial transaction was. The less educated and older the female customers were, the longer the strategy of persuasion was, and the younger the female customers were, the shorter the commercial transaction was.

Likewise, the variables related to the shop assistants determined types of communication strategies followed by them. For example, the younger the shop assistant was, the more technical terms used to have the strategy of persuasion.

However, the language of customers was probably more natural than that of the shop assistants who were aware of the purpose of tape-recordings. Even though shop assistants were aware of the purpose of the study, they had to act naturally in response to customers, because commercial transaction is not a one-way track, but it is an interaction between customers and shop assistants. The researcher, however, recommends conducting similar studies based on collecting natural language from both the shop assistants and the customers.

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In addition, the communication strategies constitute the participants' cultural norms so that these strategies may not be generalized to countries other than Jordan even though the participants in others countries may speak the same language, i.e. Arabic. Smith (1987:3) advocates that "language and culture are inextricably tied together, and that it is not possible to use a language without a culture base. However, one language is not always inextricably tied to one culture." Therefore, the researcher also recommends conducting similar studies in other countries.

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Symbols of Arabic consonants and their Descriptions based on IPA:

- b voiced bilabial stop.
- t voiceless dental stop.
- d voiced dental stop.
- t voiceless emphatic dental stop.
- k voiceless velar stop.
- g voiced velar stop.
- q voiceless uvular stop.
- f voiceless labiodental fricative.
- θ voiceless interdental fricative.
- ð voiced interdental fricative.
- Đ voiced emphatic interdental fricative.
- j voiced interdental fricative.

- y voiced palatal glide.
- w voiced labiovelar glide.
- i high front unrounded lax.
- i: high front unrounded tense
- e mid front unrounded lax.
- e: mid front unrounded tense
- u high back rounded lax.
- u: high back rounded tense.
 - o mid back rounded lax.
 - o: mid back rounded tense.
- a low central unrounded lax.
 - a: low central unrounded tense

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- s voiceless dental fricative.
- z voiced dental fricative.
- ∫ voiceless alveopalatal fricative.
- s voiceless emphatic alveolar fricative.
- γ voiced velar fricative.
- x voiceless velar fricative.
- ħ voiceless pharyngeal fricative.
- 9 voiced pharyngeal fricative.
- m voiced bilabial nasal stop.
- n voiced alveolar nasal stop.
- 1 voiced alveolar lateral.
- r voiced alveolar liquid.
- h voiceless glottal fricative.
- ? voiceless glottal stop

Asim Khresheh, M.A. in Applied Linguistics Almazar Aljanoubi-Alkarak Jordan 61610 isam_khresheh@yahoo.com

Areej Saraiyreh, B. A. in English-Education Almazar Aljanoubi-Alkarak Jordan 61610 <u>angel.eyes0000@yahoo.com</u>

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