A Comparative Study of Gender Inequality Represented in English and Bangla Short Stories

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Abstract

The paper aims to examine the issue of gender inequality in Bangla and English short stories. Discrimination based on sex or gender that frequently favours or prioritises one sex or gender over another is known as gender inequality (Hudson, 1996). In our communication system, even without realising one gender treated another gender unequally. In everyday context, the language is significantly biased towards men in Bengali society: A man is called *strain* ((3)) (henpecked) if he accepts his wife's opinion, but a woman is called a *protivakti nari* (a devoted woman) if she obeys her husband, even if he wrongs or tortures her. A woman is known as a *besya* (prostitute), *bidhoba* (widow), and *rokhita* (concubine), whereas men are free of any such terms. The study tries to examine how gender discrimination terms are used in short stories.

For this study qualitative methods were used to collect the necessary data. Randomly three famous short stories were selected from each of the languages. After that the language of the stories were analysed in various linguistics and non-linguistics Levels. The findings of this study indicate that, overall, gender inequality favours males in both languages. The implications of the study have far-reaching effects in terms of the goals of achieving gender equality in society.

Keywords: Bangla, English, gender, equality, bias, sexism.

1. Introduction

Language is a means of communication. In our communication system, even without realising gender is not something we are born with and not something we have, but something we do (West & Zimmerman, 1987), something we perform (Butler, 1990). Sex is a biological categorisation based primarily on reproductive potential, whereas gender is the social elaboration of biological sex (Eckert & Ginet, 2003). People think of gender as the result of nurture- as social and hence fluid, while sex is given by biology. In our social phenomenon, men and women are not treated equally. The treatment may arise from distinctions regarding biology, psychology, or cultural norms prevalent in society. Language is a vehicle by which we transport our thoughts, ideas and expression. However, these ideas also have been influenced by the male gender in our society.

According to Dale Spender (1980), language belongs to men, and men own it. He refers that English is a man's language. We use many words, phrases or lexicons to express our ideas, but these are sometimes biased to a particular gender, mostly in favour of men and against women. This discrimination may be termed **sexism** in language.

Bangla is an Indo-Aryan language that originated in South Asia's Bengal region. It is the second most commonly spoken of India's 22 scheduled languages. It is also Bangladesh's official, national, and most widely spoken language. West Bengal, Tripura, and the Barak (Indian states) Valley region of Assam all have it as their official language. At the same time, English is an Indo-European language in the West Germanic language group. In India, English is used as a lingua franca all over the country. It has the status of the country's second official language and is the official language of many states in the country. Bangladesh does not have an official second language. However, apart from Bangla, English is the only language widely used in the country.

Structurally, Bangla is a gender-friendly language. Unlike English, in Bangla, verbs or pronouns do not change according to gender. In Bangla, single words are used as pronouns, referring to all genders without bias. Hence, the word / Sē / (shey) is used without using specific gendered subject pronouns of he' or' she'. Despite the perceived gender-neutral nature of the

language, it is not free from bias. The language has many gender bias nouns and stereotypes, as does English. The topic has come under the spotlight recently. Gender-biased English usage is becoming more and more undesirable. In this way, English presents more difficulties than many other languages. That is primarily due to the lack of grammatical gender in most English nouns. Men's and women's forms of nouns that refer to people are typically not distinguished. English would not be as troublesome if such words were not so male. Workers have long been referred to as "workmen" on construction sites.

The study selects six (6) popular short stories; three from Bangla and three from English. The paper has a threefold objective: Analyse the use of sexist lexemes at different linguistics levels in the texts, (2) based on this analysis, decide whether "x" language has more language sensitivity than language "y" and (3) any sexist language differences exist between the two languages?

2. Methods and Materials

The paper is descriptive, based on secondary sources and focuses on analysing gender inequity or sexism at various linguistic levels in six short stories, each three from Bangla and English. At the morphological level, there is inflexion, which concentrates on how a feminine word in a pair is formed by adding an affix to the masculine word. Generic terms are shown how male terms are used neutrally and make women invisible. Under the alignment of male and female, it is shown how the male term comes before the female term.

Next, at the phrasal level, different types of metaphors and similes are analysed from the text and how they are biased toward women. At the semantics level, the stories are analysed on how women are invisible using different lexicons or phrases. Finally, stereotypical language, idioms and proverbs are also analysed, which makes a difference in men's and women's a social position, hierarchy and dignity and where the language unequally treats women. A comparative analysis focuses on the frequency of using sexism in both languages using a stereotype, alignment, generic form, metaphor and sexist term.

The selected short stories are popular in the two languages:

Bangla Short Stories: - **S1:** *Denapaona,* (The Matrimonial Deal or Debit and Credit) written by Rabindranath Tagore (2020). **S2:** *Haraner Natjamai,* (Grandson-in-law of Haran) written by Manik Bandyopadhyay (2021) and **S3:** *Sorir,* (The body) written by Mahasweta Devi (1944).

English Short Stories: - **S1:** *Boys and Girls* written by Alice Munro (1998). **S2:** The Snows of Kilimanjaro written by Ernest Hemingway (1987) and **S3:** The Wooing of Ariadne written by Harry Mark Petrakis (2003).

3. Literature Review

Gender inequality is the social occurrence in which men and women are treated unequally. This unequal treatment can be seen in all types of expressions, like acts, words, images, gestures etc. This is based on the idea that some persons, especially women, are inferior because of their sex. This bias in favour of males has most frequently been referred to as sexism in language, but other terms have also been used. Meaning of sexism is prejudice or discrimination based on sex. The term 'androcentric' (male-centred) was used by Ann Bodine (1975) in her effort to expose the male bias rules of the prescriptive grammarians, 'masculist' labelled to the male bias in language and culture by Joan Roberts (1976), Cora Kaplan (1976) used the term 'patriarchal'.

Linguists have different opinions about linguistic sexism. A few accept that sexist language characterises a sexist society, and others accept that sexist dialect impacts society to be more sexist (Weatherall, 2002). As mentioned in the theory of linguistic determinism, the choice of language decides the way the world is seen by the language user (Mills, 1995). Spender (1980) contends that sexist language empowers sexist worldviews. She also contends that those with control, in other words, men, have the capacity to make language and thus reality (Spender, 1980). Critics of linguist determinism contend that in the event that this would be the case, speakers of languages with exceptionally few words for colours would not be able to see diverse colours (Holmes, 2008). Nevertheless, it is crucial to point out that two shapes of the hypothesis

exist: the solid one that contends that language decides how we decipher the world and the powerless one that contends that language is a feature by which we develop the world (Pauwels, 1998). According to Holmes (2008), most sociolinguists accept that language somehow influences our worldview and, subsequently, the way we see sexual orientation or gender.

When words are used to derogate and defile women, it is called linguistic sexism. It is found in many different languages and exists in many forms. Semantic derogation is when lexical items have negative connotations and meanings associated with women. It has been associated with women who have historically become pejorative. Schultz claims that there is a 'semantic derogation of women', where words and phrases associated with women becomes negatively inflected. (Schultz, 1990). She demonstrates how the language used to describe women in leadership roles has undergone a "democratic levelling." She uses the titles "lady," "governess," "mistress," "madam," and "dame," which were once reserved for powerful women but have since spread to include other people, whilst their male counterparts have maintained their links with status.

Mills (2008) refers, "Sexism implies a picture of the connection between the sexes which is essentially antagonistic: all women arrayed against all men in the 'war of the sexes'." Sexism has been seen to be determined by our patriarchal society, where women are presented as the victims of male aggression in a society where man privileged by language. She discusses two types of sexism: overt and covert. Overt or direct sexism is easily detectable through the use of linguistic cues. Indirect sexism can only be noticed in context, whereas overt sexism has historically been linked to the articulation of beliefs that are discriminatory toward women and in which they are perceived as a less valuable group than men.

Lakoff (1973) explains that there are two types of linguistic discrimination a woman can experience: the way she is instructed to utilise her language and the way language treats them. Both tend women relegate to certain subservient capacities: that of sex-object or hireling; and that, therefore, certain lexical things cruel one thing connected to men, another to women, a

distinction that cannot be anticipated but with reference to the distinctive roles the genders play in society.

In her book "Man Made Language", Spender (1980) describes a theory of the male domination over the English language and the systematic silencing of women through language forms, male and female speech patterns, the exclusion of women from print culture, and patriarchal systems. She says that although the English language was created by humans, it is still largely controlled by men. Sexist language may be used by people for a variety of reasons. They might act in this way because it is customary, it is ingrained in spoken and written language, and it might be difficult to change; they need information on what constitutes sexist language, they disagree that such language is sexist, or they are trying to preserve established social advancements.

4. Analysing of Sexism at Various linguistics Levels

4.1 Morphological level

Adding prefixes or suffixes or internal changes to a word makes another new word. In this process, mostly the root form is the masculine gender. The new or famine forms reflect a view that women are a deviant or subordinate group. The findings of the studies are in table 01.

Table 01: How did the masculine forms change to feminine forms through the morphological process in the stories?

		Morphological change	Remark/s
		প্রতিবেশী+নী=প্রতিবেশিনী	❖ Add the bound morpheme
		protebesi+ ni=protibesini	'i' or 'ni' with a masculine word
		(neighbor+ ni = woman neighbor)	and changes the gender to
В		নাতি+নি=নাতনি nati+ni=natni	feminine.
	S1	(grandson+ <i>ni</i> =granddaughter)	❖ All of these cases base
A		দাস+ঈ =দাসী $das + \overline{I} = dasI$	forms are masculine forms.
		(Male slave + \bar{I} = female slave)	

N		শশুর+ই=শাশুড়ি sosur+i=sasuri	
		father in law $+ i = $ mother in law	
G		দাদা –দাদি, dada- dadi	❖ Changes the last vowel 'a' to 'i',
	S2	(Grandfather- Grandmother)	and make the masculine word
L		ছোড়া-ছুড়ি chora-churi (slang)	into a feminine word.
A		(Boy- girl)	
A		ছাত্র –ছাত্রী chattro-chattri	❖ Add the bound morpheme
		(Male student – Female student)	'i' with a masculine word and
	S3	অধ্যাপক–অধ্যাপিকা odhapok-odhapika	changes the gender to feminine.
		Male professor- female professor	❖ Internal change of the
			word and makes a masculine
			word into a feminine word.
E	S1	hero + ic = heroic	❖ Suffix added with masculine
N		hero + ism = heroism	root. These are the common
G			masculine terms which are used
L			for both genders, though in the
I			story, the central character (hero)
S			is a girl herself
Н	S2	Host+ess	❖ '-ess' suffix with masculine
			base 'host'.
	S3	hero + ic = heroic	* 'heroic' this generic term is
			used for a girl in the story.

Mostly the base form is a masculine word, 'Protibesi' (neighbour) is a common gender, but it has changed to feminine by adding (nI/N) (female neighbour). In Bangla, gender changes processes with suffixes are in table 02.

Table 02: Some rules of gender change through the morphological process in Bangla and English languages.

	Masculine	Suffix/s	Feminine form	Meaning in
	base form			English
A	বৃদ্ধ bridho	(আ) (aa)	বৃদ্ধা bridhaa	old man
Γ				-old women
5	তরুণ torun	('ঈ(') (I)	তরুণী torun i	young boy
A				-young girl
	ঠাকুর thakur	(আনি''আনী') (ani/anI)	ঠাকুরানী	god-goddess
B			thakr ani	
	বাঘ bagh	ইনী' 'ইনি' (Ini/InI)	বাঘিনি baghini	Tiger-tigress
HS	Actor	—ess, —ine, —trix,	Actress	
ENGLISH		—a, etc.		
EN				

4.2 Generic Structure/ Term

Generic structure is also one of the most important examples of sexism in language. It is used to refer to a whole class of things. Words like 'man' and the pronoun 'he' represents the masculine gender, but sometimes these words use before both the masculine and feminine terms and make the women invisible, even when a context is clearly specified as gender-neutral. In Bangla, the uses of pronouns are different from the English language. Bangla is a gender-friendly language. There are no differences in using a pronoun for both masculine and feminine terms. Differences are observed only to show respect or honorific pronoun. For example; /tar/ (his/her) general purpose, /tãr/ (his/her use for elder/respect).

Table 03: Pronouns (Gender-wise) in Bangla and English

Pronoun				
	Masculine Feminine Both/ Neutral Remarks			
В			Se, ini, tini,(s/he),	Usually use /ã/
A	take, oke, (him/her) tar (his/her), on 1 st vowel to		on 1 st vowel to	
N			tara, tinara, era (they),	show respect,

G			jar(whose) jara (those),	but it does not
L			tader (their)	change the
A				gender.
				e.g. /tãr/ / jãra/
				etc
ENG	He, his, him,	She, her,	It, they, their, them, (many more)	
LISH				

In addition to pronouns, some generic structures are clearly observed where women are invisible by patriarchal terms. The generic terms which are used on the selective stories are in table 04.

Table 04: Sexist (generic) terms are used in the stories

		Generic Term	Remark/s
		শশুরকূল sosurkul	❖ All these compound words are
		(father-in-law lineage)	formed by two roots, 1st root is masculine,
		sosur (father in law) +kul (lineage)	and 2nd one is place or other.
В		শশুরবাড়ি sosurbari,	If those properties belong to any
		(father-in-law house)	woman, still it's said by the man's name. Not
A	S:1	sosur (father-in-law)+bari (house)	like:
N		বেহাইবাড়ির behaibarir	*শাশুড়িকুল Sasrikul, (mother in law
		(Co-father-in-law house)	lineage)
G		Behai (co-father-in-law)+bari	* শাশুড়ির বাড়ি Sasrirbari(house of mother
\mathbf{L}		(house)	in law),
		পিতৃগৃহে pittrigrehe or বাপেরবাড়ি	* বেয়ানবাড় beyanbari (co-father-in-law
A		baperbari,	house),
		(In father's house)	* মায়েরবাড়ি (in mother's house) uses
		pittri (father)+grehe (in house)	against of বাপেরবাড়ি (in father's house), but
		প্রবীণলোক probinlok (Old man)	the connotation of use is different. Usually,
		পৈত্রিকবিষয়-আশায়poutrikbisoy-	used in a negative context.

		asai	* মাতৃক বিষয় আশায় (ancestor property
		(ancestor property)	means it comes from father sources in
			Bangla)
		দারোগাবাবু darogababu	❖ babu (male sir) used for both male and
	S:2	(sub-inspector)	female.
		Daroga(sub-inspector)+babu	Never say: চোদ্দমহিলা
		(male sir),	
		চোদ্দপুরুষ choddopurush (slang)	
		choddo (fourteen) purush (male)	
		(literary meaning forefather)	
		স্ত্রীলোক shtrilok	
		shtri (female) lok (man) (literary	
		meaning lady.)	
		পৈত্রিকবাড়ি poutrikbari	* Poutrik (ancestral) bari (house) is
		(ancestral house)	inherited from the ancestors, and ancestors
		নরমাংস noromangso	may be both gender (father-mother), but the
	S:3	(flesh of man)	term <i>poutrik</i> (related to father) only use.
		লোকেদের lokeder	❖ <i>Noromagso</i> (flesh of human being,
		(Man's)	but the word 'noro' means 'man', which
			uses as a generic term).
			* Lokeder (People's) Literary meaning
			of the term 'loke' means 'people', but from
			time to time, it is used only for the
E		↑ Howais Calandar Hansism 'Nov	masculine gender.
E	C.1	❖ Heroic Calendar, Heroism, 'New hired man' (Use for a girl who is the story's	
N	S:1	central character), use generic 'he	o for farmer, stranger.
G		• Orange men's day, • 'Feels of them had a real deep that a man could be through!	
L		❖ 'Each of them had a real door that a man could go through'.	

I		❖ Memsahib, policeman, policemen. ('Sahib' means 'sir'. Use as a polite			
S	S:2	term for male.) Sahib. 'He could stand the pain as well as any man until it went on			
Н		too long.'			
		Man/men use as a generic term.			
		❖ 'It would be written by someone who knew what he was writing of.' He uses			
		here as a generic term. Also, the generic 'he' uses as a spy, fighter, and caretaker			
		almost for all occupations mentioned in the story.			
		❖ 'A girl of heroic spirit,'			
	S:3	* There is a joy like a fire that consumes a man's heart when he first sets eyes			
		on his beloved". (The generic 'man's, could be replaced with 'person' s/he, his or			
		her)			
		* He had met his master (master opposite gender is mistress, but it is not			
		commonly used in English).			

Some other Generic terms in Bangla and English languages are in table 05.

Table 05: Generic terms in Bangla/ English languages

	Generic Term	Meaning in English	Remark/s
В	মেয়েছেলে, ছেলেবেলা,	মেয়ে (girl) ছেলে	There are many words
A	ছেলেমানুষি.	boys,	ending or beginning with
N	স্ত্রীলোক.	ছেলে (boy)বেলা	"ছেলে".
G	-,	(hood)	" লোক " means
L		ছেলে (boy) মানুষি	people/person. It also uses as
A		(behave)	a meaning of 'man' in
		স্ত্রী (wife) লো ক	generic form.
		(person)	

E	Mankind, Manpower, Chairman, Man-made, Fireman,	There are many more
N	Manhunt, Salesman, Freshman, Fisherman, Postman,	examples
G	Man-hour, Englishman, Frenchman, Workmanship,	with generic man.
L	Statesman, Countryman, Brotherhood, Mastermind,	
I	Master plan, Gentlemen's agreement, Master of	
S	ceremonies, Master of Arts/ Science, Bachelor of	
Н	Arts/Science, Best man for the job.	
	Generic He.	
	Provide a pencil to each one so that he can complete	
	the form.	

4.3 Occupational Lexis

Many words designate the worker in a given occupation. We can assume the gender of the person by that associated occupational word. As like, nurse denotes feminine gender. There are many neutral genders occupational lexis, like a teacher, doctor etc. However, people treated them as a masculine gender and used extra form/lexis to differentiate for feminine gender. For example, use only 'doctor' for masculine gender, but for feminine, use 'lady doctor'. Nevertheless, in Bangla, the masculine form changes to the feminine form by internal changes or affixation, though some colloquial forms use the 'extra form' with the primary word. For example, চিকিৎসক chikitsok (male doctor), চিকিৎসকা chikitsika (female doctor), but people say মহিলাড়াক্তার mohiladaktar. In some cases, people use masculine lexis for both genders where women are invisible but rarely use feminine lexis for both genders where men are invisible. The findings from the short stories are in table 06.

Table 06: Occupational lexicons used in the stories

	Occ	upational lexicons used for male in	Word for female for the same
	the stories		occupational lexicon in the language.
В		পাওনাদার paonadar (creditor),	❖Pawnadar mainly masculine gender ,
A	S:1	দ্বাররক্ষী darrokhi (gatekeeper),	❖Use <i>mohila</i> 'lady' before the occupational

N		ডাক্তার daktar (doctor)	lexicons.
G			মহিলা দ্বাররক্ষী, মহিলা ডাক্তার
L			mohila-darrokhi, mohila-daktar.
A			
		লেঠাল/ লেঠেল lethal/lethel,	❖ Use <i>mohila</i> 'lady' or <i>meye</i> 'girl' before
	S:2	(fighter with sticks), চাষী chashi	the occupational lexicons.
		(farmer),	प्रश्नि (लठील / लिटिन,
		রাখাল rakhal (shepherd),	ম হিলা চাষী,মেয়েরাখাল.
		হাকিম hakim (magistrate),	<i>♣ Hakim</i> is masculine term but use for both
		জেতিদার Jotdar (rich farmer).	genders.
		Con on a solution farmer).	❖ Jotdar doesn't have any female form.
		খালাসি khalasi	* Khalasi usually uses for masculine
	S:3	(assistant truck driver),	gender.
		অধ্যাপক – odhapok (professor)	 অধ্যাপক –অধ্যাপিকা
		নৃপতিরলোক nripotirlok	Opposite gender of odhapok (professor)
		People (man) who works for	is odhapika in Bangla but in colloquial
		Nripoti.	form <i>odhapok</i> uses for both the genders.
			❖ Lok means person but it's used as male
			person who works for him.
		Farmer, Stranger, Owner	Farmerette, (add suffix with masculine root)
	S:1		Female Stranger, Lady Owner
_			
E			. A 11 . 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
N		Machania Duissen Coon	❖ All these lexicons are neutral gender.
G L		Mechanic, Driver, Secretary,	However, without confirming the gender
I	S:2	woodcutter, Policemen/man, Officers, Barker, Spy, Fighter,	identity, the writer used the generic 'he' for all these lexicons.
S	5.4	Caretaker, Gunner, Cobbler, M.P,	◆ Mechanic, the Gunner, fighter, usually
H		Observer.	used for Masculine gender. Use <i>female</i>
		· · · · · · · · · · · · · · · ·	Service Servic

		before this masculine term, like; - female
		mechanic.
		Driver, Secretary, woodcutter, officer,
		Barker, Spy, caretaker, Cobbler,
		Observer, M.P., policeman, used for both
		genders. In the language, the 'female'
		word is usually used before the neutral
		lexicon.
	The baker, The grocer, Armies,	❖The baker, the grocer, Armies, and police:
S:3	police.	used for both gender.
	Wrestler, sailor, priest,	❖ Wrestler, sailor, priest used for masculine
	Dancer	gender.
		❖ Dancer: usually used for feminine
		gender.

4.4 Alignment of Male and Female Terms

In a patriarchal society, it is usual that men always try to keep their position at first or the beginning. This common belief can be seen in the alignment of the male-female term in both languages. In English: king and queen, mother and father, men and women, brother and sister, *Ladies and gentlemen*, lord and lady, boys and girls, sir and madam, husband and wife, boyfriend and girlfriend etc. In Bangla: বাবা- মা, ভাই- বোন, চাচা -চাচী,শিক্ষক –শিক্ষিকা etc. The findings from the studies are in table 07.

Table 07: Alignment of male/ female terms in the stories

		Alignment of male and female terms:	Remark/s
		বাপ-মায়ে bap-maye, (father-mother)	❖ korta literary
В		দাস-দাসী das-dasi, (male slave-female slave)	meaning is (master),
A	S:1	করতা-গৃহিনী korta-grihini (husband-wife)	but use it for a
N G		শশুর-শাশুড়ি sosur-sasuri	husband.
		Father-in-law and mother-in-law	

L		ছেলে-মেয়ে chele-meye (boy-girl)	Maiya-jamai
A		বিয়াই-বেয়ান biyan-beyan	(daughter –son in
	S:2	(co-father in law- co-mother in law)	law).
		পোলা- মাইয়া pola-maiya (son-doughter)	Only one-time
		শশুর -শাশুড়ি sosur-sasuri	feminine term was
		(father-in-law and mother-in-law)	used before the
		মাইয়া –জামাই maiya-jamai	masculine term.
		(Daughter and son-in-law)	
		ছাত্র - ছাত্রী chattro-chattri,	
	S:3	(male student- female student)	
		যুবক -যুবতী jubok- juboti (young boy -young girl)	
		বাপ্ –মা $bap - ma$ (father- mother)	
	S:1	Boys and Girls, Mack and Flora, mother and	In all the three stories
		father	writer uses masculine
ENG	S:2	Old men and the women	term before the
LISH	S:3	Men and women	feminine term.
			Usually people use
			'father and mother' but
			writer uses 'mother
			and father'.

4.5 Sexism in Phrasal Level

4.5.1 Metaphors and Similes

The maximum number of metaphors and similes used where it is mean; man has high status and woman has low, men are active, and women are passive, man has the power of taking decision and woman has to follow that. Man is the symbol of strength, whereas the woman is the symbol of weak. The number of derogatory terms used for women is greater than for men. The findings from the studies are in table 08.

Table 08: Metaphors and Smiles used in the stories

	I	Metaphors and Similes	Remark/s
		নবাবের বাড়ির মেয়ে	These metaphors are used for girls only to
		nobaber barir meye	mock them. She belongs to a low-income family but
B A N G L A	S:1	(daughter of king), যেমন ঘরের মেয়ে তেমনিশ্রী jeman ghorer meye temni sri	said mockingly, 'a daughter from Nawab's house', to tease her and even to realise that she belongs to a low-income family. * 'porakath' commented on her physical health and that she looked like a block of burning wood.
		(Her looks is just like her family), পোড়া কাঠ হয়ে যাডেছ pora kath hoye jache (She looks like a firewood/coal)	
	S:2	বেউলাসতী beolasoti (a chaste or faithful wife), চোরাই হুইস্কির পেগ, chorai whiskey peg, ঘোমটাদিবি, লাজদেখাইবি ghomtadibi, lajdekhabi (a girl turns her veil and should be shy), রঙিন শাড়ি ও আলুথালুবেশ, rongin sari o aluthalubes (colourful saree and dishabille or improper dress),	 beolasoti: Patriarchal term for a woman about her character, especially sexual. chorai whiskey peg: the man feels sexual attraction to see the girl just like he attracts to whiskey. ghomtadibi, lajdekhabi: In patriarchal societies, an undeclared rule is that a woman should have a veil before her husband and be shy too. rongin sari o aluthalubes: stereotype thinking that a girl's colourful dress or improper dress means she has /had sex.

'মেয়েটি' meyeti
(The girl, a call girl, a concubine, a police spy).

S:3

- * *Meyeti*': is the word used throughout the story as a metaphor in different meanings.
 - মেয়েটি কখনো কোনো ছেলের সঙ্গে কথা
 বলেনা

Meyeti kokhono kono cheler songe kotha bolena (The girl never talks with any boys) (a common girl),

যুবকটি দেখে নেয় *মেয়েটি* রুমাল বের করে

ঘাড় মুছলো

Jubokti dekhe ney **meyeti** rumal berk ore ghar muchlo

(The young man saw that *the girl* took out a handkerchief and cleaned her neck) (**a spy**),

কলকাতায় অন্তত ১৫ টা *মেয়ের* জন্য
সময়ে সময়ে ফ্লাট রাখতে হয়েছে.

Kolkatai ontoto 15 ta **meyer** jonno somoye somoye flat rakhte hoyeche.

(From time to time, he had to keep flats in Kolkata for these types of girls) (a concubine),

এসব মেয়ে আজকাল হরদম তৃতীয় শ্রীনীতে

মেলে

স্ব

Esob meye ajkal hordom tritio srinite mele
(Nowadays, these types of girls are easily available)
(call girl),

❖ Koto taka pabi? eklaacho? : A girl can quickly identify as a prostitute or sex girl if she stays with any man. Metaphorically these questions present her as a prostitute.

কত টাকা পাবি?

koto taka pabi?

(How much money will you get?)

একলা আছো? Eklaacho

		(Are you alone?)	
		স্থিত এক সময়ে আম নরমাংস. Isthiro ek somoye aam noro mangso (At a particular time, a wife is considered ordinary flesh for man). * Isthiro ek somoye aam noro mangso: 'At a particular time, a wife is considered ordinary flesh for man'. This metaphor means a man can forcefully have sex with his wife without her permission or behave in whatever he likes to do with her.	
		* Throughout the story writer metaphorically presents the discrimination	
		between the two genders. The writer showed outside and inside position, whereas	
		the outer part, 'the brain,' represents masculinity and 'the home or	
E	0.1	kitchen' represents femininity.	
N	S:1	The <i>captive of foxes</i> metaphorically represents the situation of girls in our	
G		society, as they are confined in our house.	
$egin{array}{c} \mathbf{L} \\ \mathbf{I} \end{array}$		* Flora's escape presents the feeling of the girl. She knows there will be no freedom (no wild country for her)	
S		freedom (no wild country for her). * Outside or men work very importantly, but women or household work is less	
H		important than men though it is a tough job.	
11		"It seemed to me that work in the house was endless, dreary, and peculiarly	
		depressing; work done out of doors and in my father's service, was ritualistically	
		important."	
		❖ In the story, <i>the space</i> used by the little brother and sister is also	
		metaphorically represented to show gender discrimination.	
		❖ In this story, the writer metaphorically presents the husband's attitudes	
		toward the wife. A wife is always a nurturing and submissive character though	
		her husband constantly insults her. Several times he said:	
	S:2	You bitch," he said. "You rich bitch.	
		This rich bitch.	
		You're such a bloody fool.	

But she always replies *I love you now. I'll always love you.** Whereas the husband has the freedom to do anything, the wife has to bind by the male-constructed rules.

* In our patriarchal views, we blame a man's failure on his partner or wife. In the same way, Harry blames his wife for his failure.

* In a patriarchal society wife's role has considered functional, somewhat respectable or romantic. The writer metaphorically presents the wife's role in her husband's life as practical rather than ideological.

S:3 | No Gender metaphors mentioned in the story.

4.6 Sexism / Sensitivity on Identity

Identity is the qualities, beliefs, personality traits, appearance, or expressions characterising a person or group (Hudson, 1996). But, in our patriarchal society, women do not have identities. They are considered as a mother, sister or wife of someone. Married women resent being identified only under their husbands' names; like Mrs Hakami. In Bangla language also follows the same pattern. For example: ময়নার মা Moynar ma (mother of Moyna), হারুনেরন্ত্রী Haruner isthiri (Wife of Harun) etc. The study summarised that all the writers (in both languages) used sexism on women's identities in the same way. Conventionally the writers did not mention the women's identities in their writing. Men are the more significant figure, and they suppress women's identities. The findings from the stories are in table 09.

Table 09: Sexism / sensitivity on Identity in the stories

		Sensitivity on Identity	Remark/s
		The writer mentioned the ce	ntral character's name (the girl's name
	S:1	'Nirupoma') due to her symbol	tic meaning in the story. After the main
		character, the second most imp	ortant character is her mother-in-law. The
В		writer presents her as the wife of Raibahadur or the mother in the law of	
A		Nirupoma.	
N		ময়নার মা Moynar ma	❖ There is no female character's
G		(Mother of Moyna)	name, either the main character or

L	S:2	নিতায়ের বৌ Nitayer bou	sub-character. All women's nature	
A		(Wife of Nitai)	presents as someone's wife, mother	
		মন্ডলের শাশুড়ি Mondoler sasuri	or daughter.	
		(Mother-in-law of Mondole)	 Only once time a male 	
		হারানের বৌ Haraner bou	identity has shown under the	
		(Wife of Haran)	woman's identity. The mother of	
		মোক্ষদার মা Mokhodar ma	Moyna is the central character of the	
			story. She is famous in the village	
		(Mother of Mokhoda)	(in the story). Still, the writer did not	
		ময়নার মার জামাই Moynar mar	mention her name. She identified by	
		Jamai	her daughter's name.	
		(Son-in-law of Moyna's mother)		
			tral character. But she doesn't have any	
	S:3	-	fferent characters. Like, a normal girl,	
			rl etc. Her identity is not mentioned	
		because she is useless. This type of girl an easily available in the market.		
		• On the other hand, the two main male characters (Mr M and		
		Nripoti) identities are not mentioned due to their respectable position in		
		society. • Girls' identities and women's work do not appreciate by society. The		
E	G 4			
N	S:1	central character of the story is the girl herself, but in the story, the girl		
G		doesn't have any name, though her bro		
L			very important but mother work	
I		(homemaker) is not.		
S	G.2	❖ Herry never calls his wife by name. Though his wife is a modern rich		
H	S:2	woman, the character still shows a sub		
		❖ All the occupational characters (though their sex is not confirmed)		
	0.2	present as masculine characters.		
	S:3	The story centres on Marko Palamas, a "masculine man" who reveres		
		quality and considers hostility to be courage.		

4.7 Stereotype

Language expresses attitudes. Sexist attitudes make assumptions about people based on their gender rather than considering their particular attributes. Using sexist language reinforces gender stereotypes. Therefore, the study of sexist language is primarily focused on how language conveys both positive and negative preconceptions of both men and women. Holmes (2013) the study's focus has been on the ways that language perpetuates derogatory attitudes against women. The findings from the stories are in table 10.

Table 10: Stereotype mentioned in the stories

		Stereotype in the story	Remark/s
	S:1	❖ A stereotypical image of a girl's m	nother in law house and her mother in
В		low's behaviour is present in the s	tory.
A		♦ পাড়াবেড়ানি paraberani	Stereotype of women's
N G L A	S:2	(A woman unnecessarily visits her neighbourhood) নিশাছড়ানি nindachorani (a woman gossip in her neighbourhood) ❖ ঘ্যানঘেনে তীক্ষ্ণ গলা, ghan ghene thikhno gola (her sharp whining sound) ❖ ও মাইয়া সব পারে, o maiya sob pare (the girl can do anything (negative sense) ❖ মাইয়া কার লগে শুয়েছিল, maiyakar loge suyechilo	 character. Women unnecessarily visit and gossip in their neighbourhood. Woman's sound is sharp and whining. A woman fulfils her desire without concerning any societal norms. A man can sleep with a girl, but if a girl sleeps with a man means
		(The girl slept with who?)	she had sex with him.

		❖বিধবা মসুর ডাল আর হলুদ ❖ Bidhoba, rokhita: these	
		patriarchal terms are used only for	
	S:3	bidhoba mosur dhal ar holud women. Social stereotypes or	
		chhonna. patriarchal norms are only for	
		(A widow does not touch the Women, especially for the widow.	
		lentils and turmeric.)	
		বিধবা <i>bidhoba</i> (A widow)	
		রক্ষিতা rokhita (A concubine)	
		The writer presents society's weak and stereotypical views of women's	
		character or work. As men should work outside and women inside of the	
		house (kitchen). She did not often some out of the house unless it was to do something	
E		She did not often come out of the house unless it was to do something. She sees the inside of the house as her mother's territory,	
N N		 She sees the inside of the house as her mother's territory, ★ Father's work is important, and mother's work is valueless. 	
G	S:1	" in my father's service, was ritualistically important."	
L	5.1	 in my jamer's service, was ritualistically important. Our society's stereotypical views' Girls cannot do heavy work' reflect by 	
I		the girl's work in the story. She intended to be her father's helper, but she	
S		was neglected.	
H		"Wait till Laird gets a little bigger, then you'll have a real help"	
		"I thought it was only a girl."	
		Some more stereotypical societal norms are also mentioned in the story.	
		As;	
		"Girls don't slam doors like that."	
		"Girls keep their knees together when they sit down."	
		And worse still, when I asked some questions, "That's none of girls'	
		business."	
		❖ The writer presents stereotypical man and woman characters. A man	
	S:2	(husband) who tries to control his wife and a woman (wife) who tolerates	
		how her husband behaves.	

- ❖ The writer presents women are weak and subordinate to men.
- ❖ Women are seductive and over-sexualized.
- ❖ The story focuses on a stereotypical "manly man" or "macho man" who admires the strength and sees aggression as bravery. The way the hero presents in the story gives an image of Sexist, patriarchal and testosterone fuelled. The man becomes infatuated with the girl and then proceeds to harass her for her affection until she agrees.
- ❖ In the story, we see a girl's opinion or rejection is ignored. In man's world, we ignore a girl's opinion. A man considers a girl's hesitation as her consent. This stereotypical fact reflects in the story:

"Her subterfuge so apparent. Trying to conceal her pleasure at my interest."

- A typical stereotypical girl's qualities are mentioned by her father. As per our societal norms, a girl should know about cooking; she must be good in the kitchen.
- "She is also a terrible cook. She cannot fry an egg without burning it."
- "She cannot make pilaf and lamb with squash." He paused.
- "She is useless in the kitchen"

4.8 Idioms and Proverbs

S:3

A proverb is a straightforward, wise traditional phrase that conveys a fact that is believed to be true based on common sense or experience. But, in our society, we see the nature of the proverb usually reflects the negative thought, beliefs or attitudes towards women. From the head to the foot, there are proverbs about women that describe and define the ideal form and importance of nearly every aspect of her body. There are numerous proverbs that describe what makes a woman. There is a lengthy list of qualities for women in proverbs: Some proverbs are mentioned in the selective short stories, and others have been taken from the languages. Bangla story 2: এক মেরের সাত জামাই, ekmeyer sat jamaia (girl has many husbands). (In a patriarchal society, a girl is treated with a loose character if she has contact with some or many boys). মাইমা

by her attraction). (বাজ নতুন নতুন জামাই জুটবে roz notu notun jamai jutbe (everyday will get a new son in law). (In a patriarchal society, a man may have relations with many women, but a woman is considered a prostitute if she has relations with more than one man).

Table 11: Some more sexist proverbs from Bangla and English languages

Proverb in Bangla	Explanation in English	
1. মহিলাদের কাজ বাড়ির ভিতরে,	1. Women should remain in the home, cooking,	
মহিলাদের কাজ কখনও শেষ হয় না	clearing and raising children.	
2.ভক্তি হলো অজ্ঞতার কন্যা ;	2. Devotion is the daughter of ignorance;	
অজ্ঞ তাই ভক্তি করে,	Ignorance breeds devotion. (Sometimes people	
3. লজ্জা নারীর ভূষণ,	admire someone or something because they don't	
	have any idea about that.)	
4. হলুদ জব্দ সিলে, বৌ জব্দ কিলে,	3. Shyness is considered an ornament of women.	
5.সংসার সুখে হয় রমণীর গুনে,	4. Turmeric snubbed in metate (stone slab)	
6. পুরুষের জেদে হয় বাদশা,	women snubbed by the punch.	
নারীর জেদে হয় বে শ্যা ,	5. Happiness comes in a family through a	
7. ভাই বড়ো ধন হয় রক্তের বাঁধনে,	woman's quality.	
যদিওপৃথক হয় নারীর কারণে,	6. A man's stubbornness makes him a king, but a	
	woman's stubbornness makes her a whore.	
৪.কোথায় কথা বাড়ে, জলে বাড়ে ধান	7. A brother is wealthy if he has a blood relation	
বাপের বাড়ি থাকলে মেয়ে বাড়ে	with him, though he separated because of	
অপমান.	women.	
	8. Talk creates talk, paddy grows in water, and It	
	is insulting for a woman if she stays in her	
	father's house.	
Proverbs in English		

- 1. All men are mortal
- 2. A man of straw is worth of a woman of gold
- 3. If the husband be not at home, there is nobody
- 4. Man, woman and devil are three degrees of comparison
- 5. A woman's advice is never to seek.
- 6. A woman and a glass are ever in danger
- 7. Women are wavering as the wind
- 8. Daughters and dead fish are not keeping wares
- 9. It is harder to marry a daughter well than to bring her up well
- 10. Marry a wife of thine own degree.

5. Conclusion

This paper discussed the different linguistic types of sexism involved in short stories in both languages. All the writers (Bangla or English) used sexist items in their writing. One sexneutral pronoun will not ensure that women will be treated similarly to men. Bangla does not have gender problems for a pronoun (neutral pronoun) like he or she. But still, in the language, men and women are treated very unequally. It is very difficult to mention which language (Bangla or English) is more sexism free. Both languages use sexism or biased term for the feminine gender.

No time scale that can be pointed to when sexist terms, words or expressions or sexism, in commonly, started to seem within the lexicon of Bangla or English languages. There's no doubt that they do exist. And there's no question that they are more than cautiously or incautiously utilised, which can be for numerous reasons. These may be for socio-economic conditions, socialisation, and traditional culture and religion variables. In comparison with English language users, still, Bangla language users are more unconscious of sexism in their language. This may be for lack of education in a society, or the topic 'sexism' is not much discussed in the language. For example, nowadays, English speakers use 'homemaker' instead' of 'housewife'. Bangla already has the lexicon (२०२०) 'grihini (who takes care of home)', which is equivalent to the term 'homemaker' but if you ask a Bengali: What does your mother do? Mostly says nothing or stays at home. In English, after lots of feminist arguments, protests and political

correctness, nowadays, people are more conscious about using language. But, still, in Bangla, we need a lot of corrections. Like the compound lexicon "রাষ্ট্রপতি" rastrapoti (President) "রাষ্ট্র" Rastro means 'state' and 'পিতি' poti means 'husband' use for both male and female person. The opposite gender of 'পিতি' poti 'husband' is 'পিয়ী' potni 'wife'. But we cannot use the term "রাষ্ট্রপত্নী" 'Rashtrapatni' for a female president. Recently in the Indian parliament, Congress leader Adhir Ranjan Chowdhury referred to President as 'Rashtrapatni'. And he had to apologise for his remarks. It was considered a sexist remark though Hindi and Bangla have the same meaning and structure of that word (Mathew, 2022).

A story or writing reflects the social reality of the writers. Writers use sexism in their writing which is followed by social background. Sexism in languages is related to the phenomenon of sex separation in society. It is an opinion that language is not only a mirror which reflects social reality but to an instrument to propagate the social structure. Language planning may direct in; (i) more and more research on the sexism items of the language, (ii) eliminating sex inequality terms and developing neutral terms in language, (iii) focus on more participation and giving power to women in social life, (iv) create more awareness about sexism items with speakers of the language, (v) political will power to alter the social structure till the day when women and men possess equal status can language uniformity be really accomplished.

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APPENDIX: A

The six Short Stories used in the study.

Bangla Short Story

S 1: Denapaona

Plot: Nirupama was a lovely and mature girl of RamshundarMitra. She was married to the son of Raybahadur. She was being tormented within the house of in-laws since her father did not seem to meet the proposed dowry. Ramshunder sold his house for that, but she prohibited her father from providing the dowry. Due to their tormenting life, she was greatly careless, almost her claim wellbeing, and finally, she passed on.

Writer: *Rabindranath Tagore* (1861–1941) was an Indian polymath who worked as an artist, author, writer, composer, logician, social reformer and painter. He reshaped Bengali literature and music with relevant innovation within the late 19th and early 20th centuries. He became (1913) the primary non-European and the primary lyricist to win the Nobel Prize in literature.

S 2: Haraner Nat-Zamai

Plot: The story is composed against the foundation of the "TeBhaga" movement in Bengal. The slogan of the movement was "arrive at the tiller". The movement was against the corrupted landlords, wealthy wholesale merchants and middlemen. Within the story, the suspected Bhuban Mondal, who initiates the rural movement, takes shelter in the Mother of Moyna's house. She gives him a shield and hoodwinks the police by saying that the man is her son-in-law. The genuine son-in-law comes to know about the fact and gets angry. However, when the misunderstanding is over again, the police arrest them. Finally, the police faced a massive protest from villagers.

Writer: *Manik Bandyopadhyay* (1908-1956) is an Indian Litterateur respected as one of the significant figures of 20th-century Bengali writing. Amid a life expectancy of 48, a long time and 28, a long-time of a scholarly career, combating epilepsy from around 28 and money-related strains, he created a few showstoppers of books and brief stories, a few sonnets, papers etc. He was granted the Sahitya Foundation Grant in 1992, the Padma Shri in 1999 and the Padma Bhushan in 2014.

S 3: Sorir

Plot: The story is about a sad tribal girl. She grew up in a government orphan house when her parents were hanged for murder. She lost his parents and tried to lead a difficult life. After that, she was caught by the police for theft, and since then, she has been working as per the instructions of the police; sometimes, she works as a spy of the police or works as a concubine of an influential leader. At the story's end, a boy who was in her infatuation seeks shelter from her. She agrees to shelter him and recalls her past. However, without understanding her background and situation, he considers her a prostitute that touchy she commits suicide.

Writer: *Mahasweta Devi* (1926 – 2016) was an Indian author in Bengali and an activist. Her outstanding scholarly works incorporate *Hajar ChurashirMaa*, *Rudali*, and *AranyerAdhikar*. She was respected with different scholarly grants such as the *Sahitya Akademi* Grant (in Bengali), Jnanpith Grant and Ramon Magsaysay Grant, and India's civilian grants Padma Shri and Padma Vibhushan.

English Short Story

S 1: Boys and Girls

Plot: An anonymous young lady describes the story. She is the central character of the story. She works outside with her father, but the traditional society does not value her work, as society expects a girl to work inside the house rather than a free and independent woman. The young lady is stood up to by the desires and boundaries set on her throughout the story. She tries to battle them, and Flora, a horse, gives her some encouragement and motivation.

Writer: *Alice Ann Munro* (1931) is a Canadian short story writer who won the Nobel Prize in Writing in 2013. Munro's work has been depicted as revolutionizing the engineering of brief stories, particularly in its propensity to move forward and reverse in time.

S 2: The Snows of Kilimanjaro

Plot: Harry, an author, and his spouse, Helen, are stuck on a safari in Africa. The bearing of their truck was burned, and Harry suffered from his infected leg. They were waiting for the rescue plane though he knew it would not arrive on time. While waiting, Helen was nursing him and

taking care of him though Harry spends his time drinking and insulting her. Harry recalls his life, realizing that he wasted his ability through lingering and extravagance from a marriage to a well-off lady he does not love.

Writer: Ernest Miller Hemingway (1899 –1961) was an American writer, short-story essayist, and writer. Hemingway delivered most of his work between the mid-1920s and the mid-1950s and was awarded the 1954 Nobel Prize in Literature. He published seven books, six short-story collections, and two nonfiction works.

S 3: The Wooing of Ariadne

Plot: The story centres on Marko Palamas, a stereotypical "manly man" who idolizes quality and sees hostility as bravery. He gets infatuated with Ariadne without knowing anything about her but concludes that she is the love of his life because she is lovely, beautiful and unreachable. He, at that point, continues to annoy her for her warmth, demonstrating that he is worthy of her until Ariadne concurs to go on a date with him.

Writer: *Harry Check Petrakis* (1923 – 2021) was an American writer and author of short stories. As the writer of twenty-four books and beneficiary of prestigious awards, respects and assignments, and a scholarly association, Petrakis enhanced American fiction by examining human tribulation through his characters.
