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## **Foreword**

This volume presents the selected papers from the Second National Conference on NEW PERSPECTIVES IN ELT conducted by Theni Kammavar Sangam College of Technology, Theni, Tamilnadu, India in February 2017. University and College teachers and researchers from Tamilnadu states participated in this conference. A good number of students from colleges in Tamilnadu also attended this conference.

As the contents of this volume indicate, college teachers and researchers chose to present matters of interest and relevance to the teaching of English at several levels. Choosing methods and materials suitable for learning English as a Second Language was focused upon in several papers. Class performance of both teachers and students also was focused upon. Modern technology for the teaching of English is highlighted in several papers. Another interesting topic of discussion was related to career goals and competence in English. In general, emphasis was on practical applications of new methods and materials for successful learning of English in and through our classrooms.

We are thankful to all the staff, faculty and students of Theni Kammavar Sangam College of Technology who helped organize the Second National Conference on NEW PERSPECTIVES IN ELT. We are grateful to our college authority, especially our then Secretary of the College, Rtn. P. Ponnuchamy, whose constant support enabled us to seek greater heights in all subjects we teach and do research in Theni Kammavar Sangam College of Technology. We are glad that teachers, researchers and students participated in the conference. We appreciate their participation and contribution and hope and request that they will return to attend our conferences/seminars on diverse topics and themes organized every year.

We are glad that UGC approved leading journal Language in India <a href="https://www.languageinindia.com">www.languageinindia.com</a> is publishing the volume of selected papers. With their cooperation, papers will be available all over the world and also indexed in leading data bases.

## **Editors**

- D. Nagarathinam, Ph.D.
- V. Ramkumar, Ph.D.
- R. Vani, M.A., M.Phil.