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Teaching and Learning in Classroom Environment

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Abstract

Teaching and learning provide different perspectives depending on the environment created by the teacher during classes. Teachers can engage the classroom environment activities by delivering updated subject related information so that the students will be attentive in the classroom. Every student must have an interest to learn new things in order to develop his knowledge and career. Students must learn new techniques from their teachers.

Teachers play various roles in the lives of students in the classrooms. They are willing to take up the role of educating the students. Teachers also play many other roles in the classroom.

Some of the roles are:

- 1) Building a warm environment, mentor and nurture students
- 2) Becoming role models
- 3) Listening and looking for signs of trouble

Teaching Knowledge

The common role played by the teacher in a classroom is to impart knowledge to the students. They are given a syllabus which is based on the state guidelines. This syllabus what we call it as curriculum is followed by teachers throughout the year and all relevant knowledge is dispensed to the students. There are many ways which include lectures, small group activities and worksheets on learning activities.

Creating an Atmosphere in Learning

Teacher's role is important in the classroom. If a teacher is happy and creates a happy environment the students are more likely to be happy. The attitude of the teacher decides the positive or negative ambience of the classroom. When the students sense the lack of enthusiasm of their teachers, students may react negatively and therefore learning can be impaired. Teachers are responsible for every student in the classroom and hence, their social behavior in the classroom plays a major role.

Role Model

Teachers typically don't think of themselves as a role model. As students spend more time with teachers, the teachers become a role model to them. Teachers not only teach the students, but also care and love them. Teachers are highly respected by people in the community and therefore become a role model to both students and parents.

Monitoring

Monitoring is a natural role taken on by the teachers, whether it is intentional or not. This can have positive or negative effects on children. Mentoring is a way a teacher encourages students to strive to be the best they can and also encouraging students to enjoy learning new things. The major role of the teacher is to listen to the students by taking time to listen to them. This helps them to build their confidence and to find various methods to enthrall their minds.

Use Visual Aids

The teachers can provide visuals aids, which will capture students imaginations which will encourage them to stay focused. For students who are visual learners, visual aids help to understand better and in an effective manner. Visuals should be simple and relevant to what the students are learning. Teachers must encourage the students by asking questions about the subjects and assignments before and during task. A question asked by one student helps all of them to learn and stay focused. Teachers should also ask questions that require input from all the students.

Remove Distractions

A distracted class is an unfocussed class. Therefore the teacher must identify potential distraction before it begins. It may be because of their behavior that influences by what they see in their community and environment. Making a note or identifying them at the initial stage is the role of the teacher who can change the classroom environment based on the mentality of the students.

Types Of Teaching Methods

- Teacher's centered methods
- Learner's centered methods, and
- Content focused methods.

Teacher's Centered Method

Here teacher involve themselves in the role of being a master of the subject. Also the teacher looks upon the learners as an expert or an authority. A teacher's approach is one who activity in the class is centered on the teacher. It can be completed to a learner – centered approach. Teachers – centered lessons are generally associated with traditional approaches to language learning, but teachers centered activity can be useful in a variety of ways in teaching.

Learner's Centered Method

A more student- centered approach prepares students for the many distractions of adulthood; students gain an understanding of their own learning style. To get more control or how they spend their time. They get to collaborate with other students.

Content Focused Methods

The teachers and the learners have to be involved in the content that is taught generally. The information and skills to be conveyed to the students are very essential and so a lot of emphasis is to be laid on the clarity and careful analysis of content. This method is driven by the situational analysis of what is an appropriate thing to learn. They need the participatory understanding of varied domains and factors. Teacher's preparation rephrases the presentation in advance of the session. The teachers must anticipate any difficult steps or possible interruptions by having all materials within reach.

Brainstorming

The purpose of brainstorming is to discover new ideas and responses very quickly. It is an easy way to get bright ideas. Participants are encouraged to let ideas flow freely, building on and improving from previous ideas. The ideas can be listed exactly as they are expressed on a board, flip chart or written on the papers. This kind of brain storming energizes the session. Even the more reserved participants should feel bold enough to contribute. The purpose of listing responses is to collect existing experiences and thoughts.

Role Play

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In role play the participants use their own experiences to play a real time situation. The participant's self-confidence gives them the opportunity to understand or even feel empathy for other people. The viewpoints generated usually ends with the practical answer, solution or guideline. This role will render necessary benefits by using new techniques in an innovative manner. This can be a useful methodology with different perceptive ideas to enhance the motivation among students which will improve the level of enthusiasm of their learning. This kind of learning could help students pursue self learning. Teachers need to ensure that both teaching and learning provide means to develop the personality of the students as well.

Conclusion

In this research paper, a few teaching and learning techniques have been dealt with so as to make classroom learning interesting, rewarding and productive. Role play, Real time situation, self-confidence and level of enthusiasm of learning takes a part to improve students in teaching learning environment. Hence, this research paper proposes the way how the mentor has to maintain a good relationship in teaching and learning.

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